



**Activity Sheet: Water In The Environment Matching Cards**

PRINT DOUBLE SIDED



DUCKS  
(to Pond)

POND  
(to Ducks)



Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED





TURTLE  
(to Beach)

BEACH  
(to Turtle)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



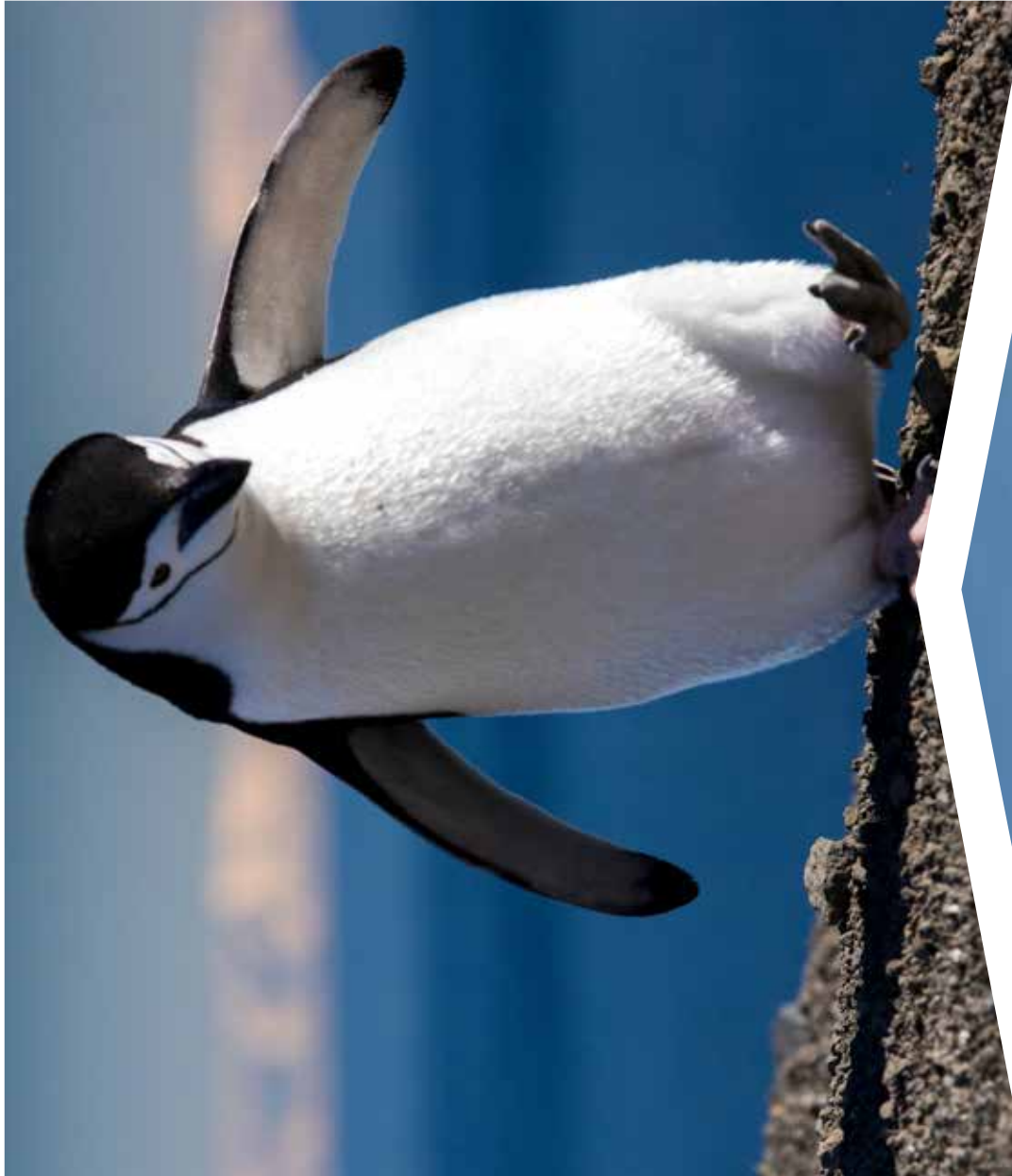


CRAYFISH  
(to Creek)

CREEK  
(to Crayfish)

**Activity Sheet: Water In The Environment Matching Cards**

PRINT DOUBLE SIDED



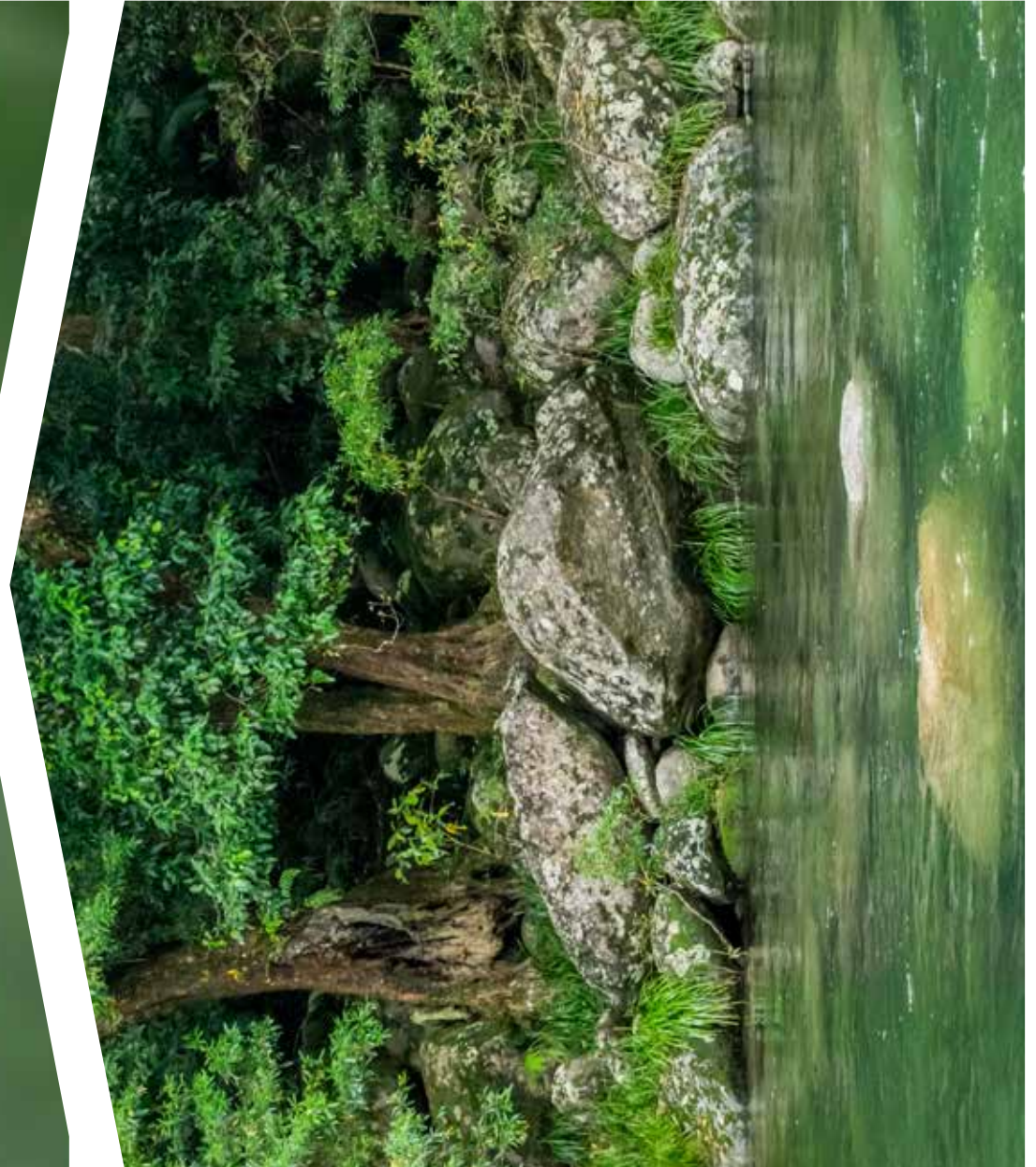


PENGUIN  
(to Iceberg)

ICEBERG  
(to Penguin)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED





FROG  
(to Stream)

STREAM  
(to Frog)

**Activity Sheet: Water In The Environment Matching Cards**

PRINT DOUBLE SIDED





COW  
(to Trough)

TROUGH  
(to Cow)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



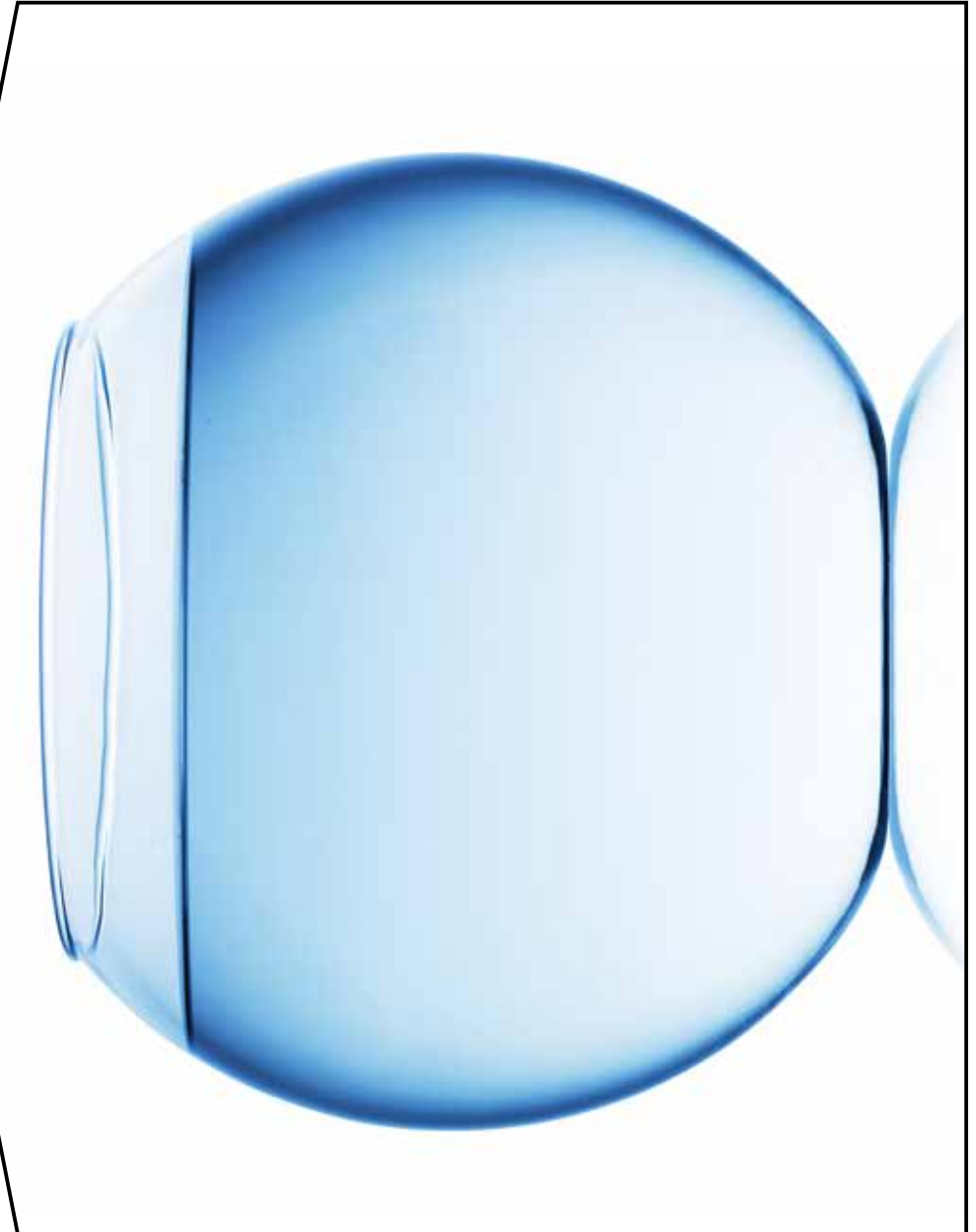
PLATYYPUS  
(to River Bank)

RIVER BANK  
(to Platypus)



Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



**GOLD FISH**  
(to Bowl)

**BOWL**  
(to Gold Fish)

**Activity Sheet: Water In The Environment Matching Cards**

PRINT DOUBLE SIDED





DOG  
(to Water Dish)

WATER DISH  
(to Dog)

Activity Sheet: Water In The Environment Matching Cards

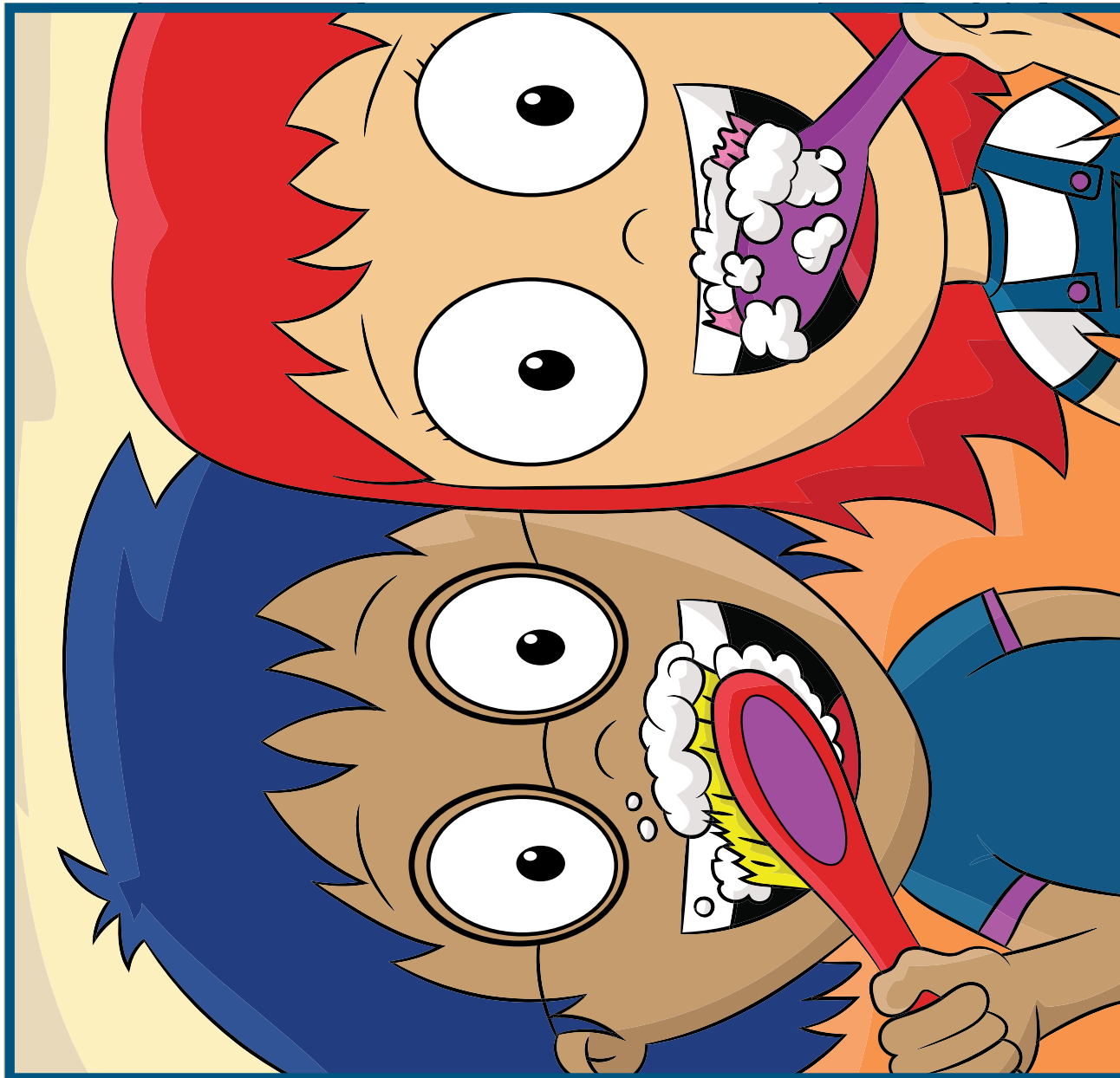
PRINT DOUBLE SIDED





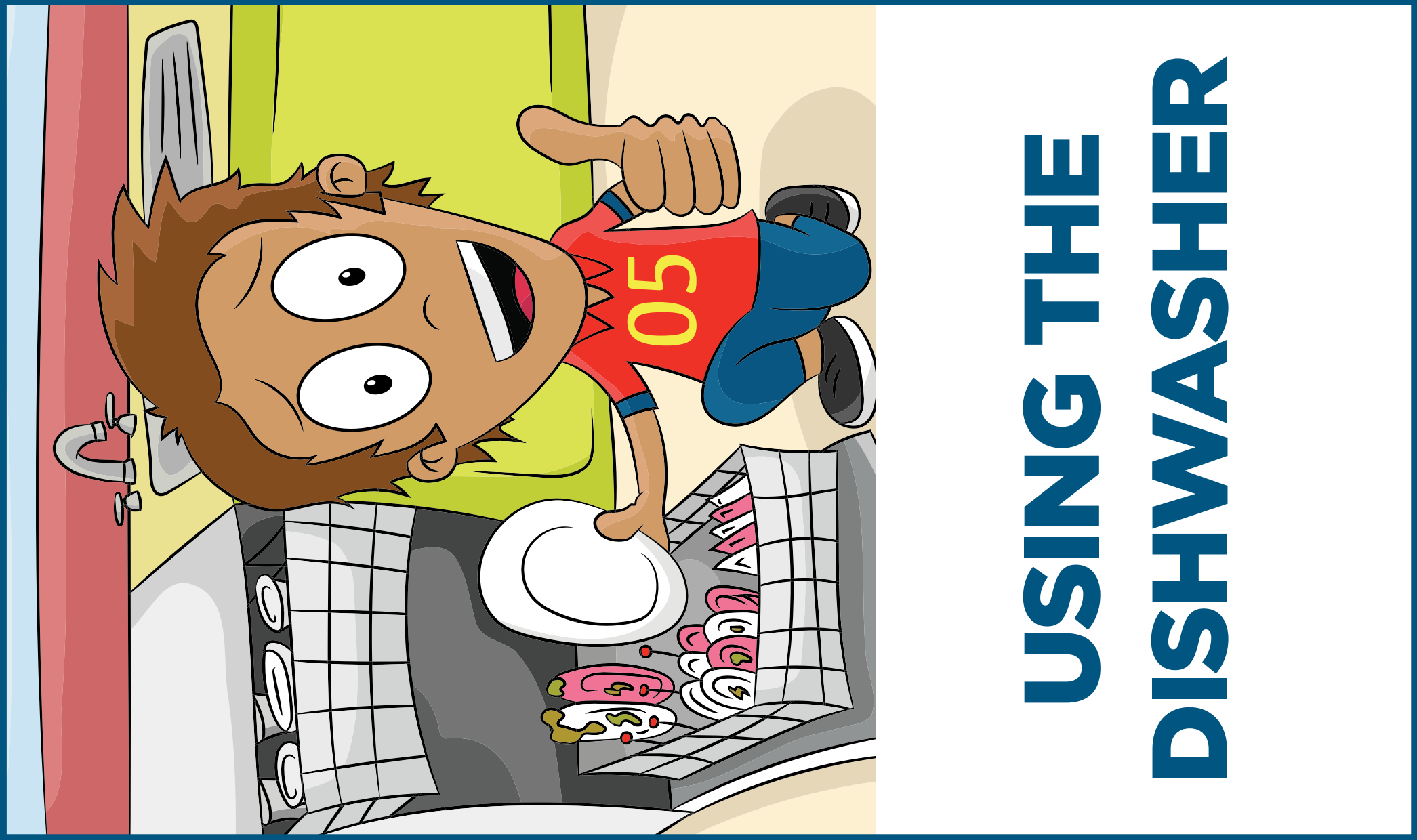
**BIRD**  
(to Bird Bath)

**BIRD BATH**  
(to Bird)



# BRUSHING TEETH

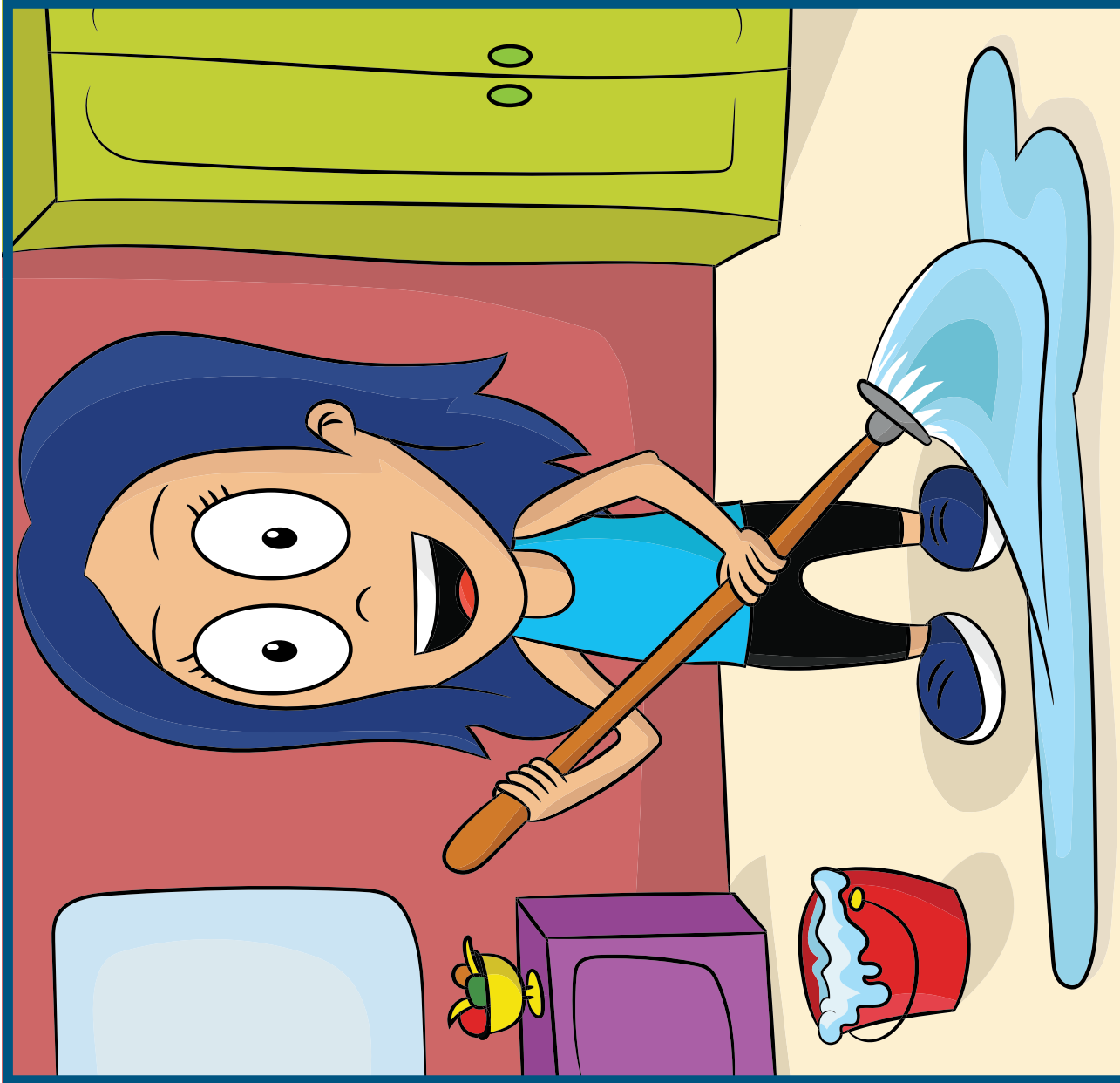




# USING THE DISHWASHER



# HAVING A SHOWER

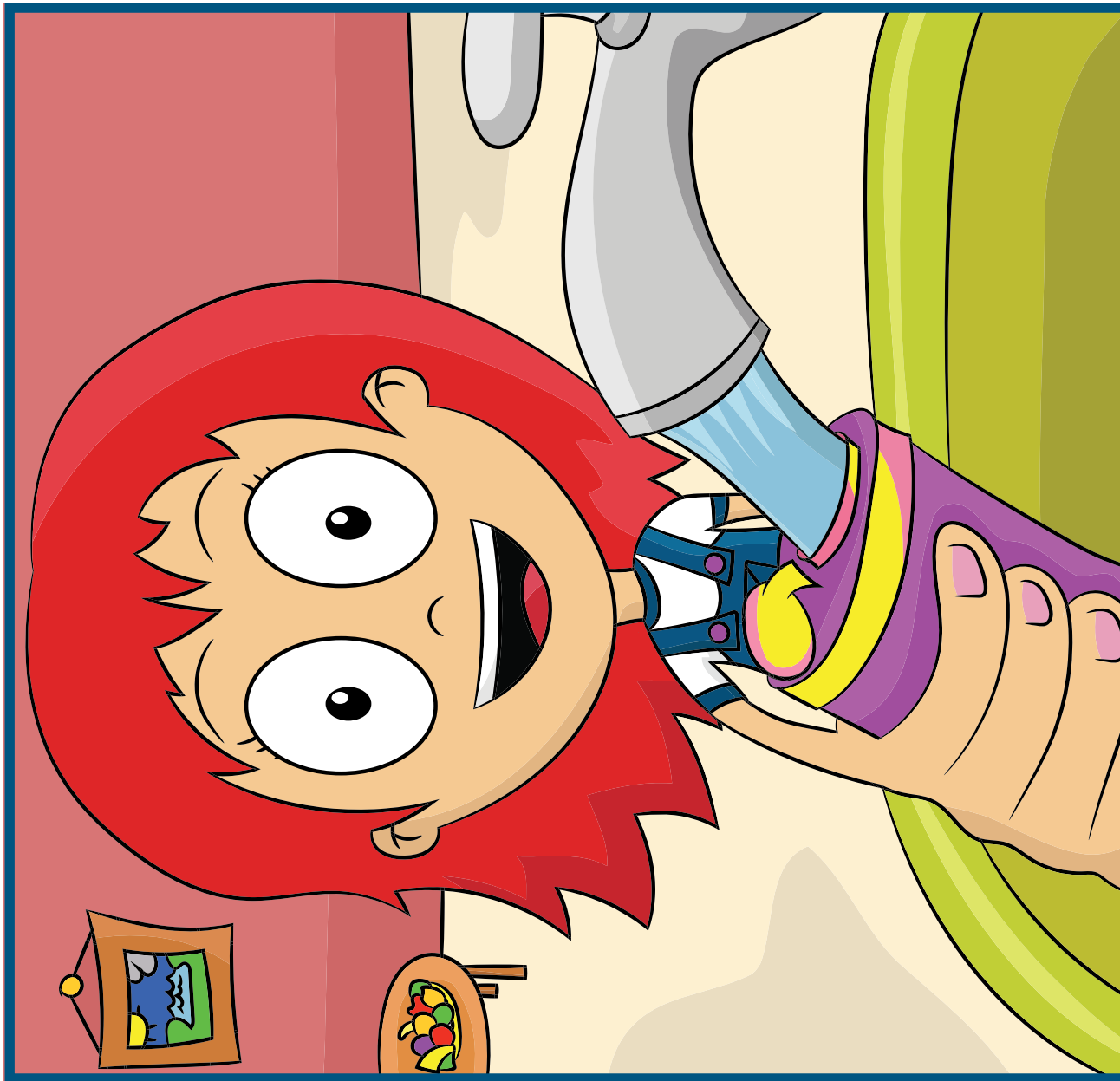


# MOPPING THE FLOOR

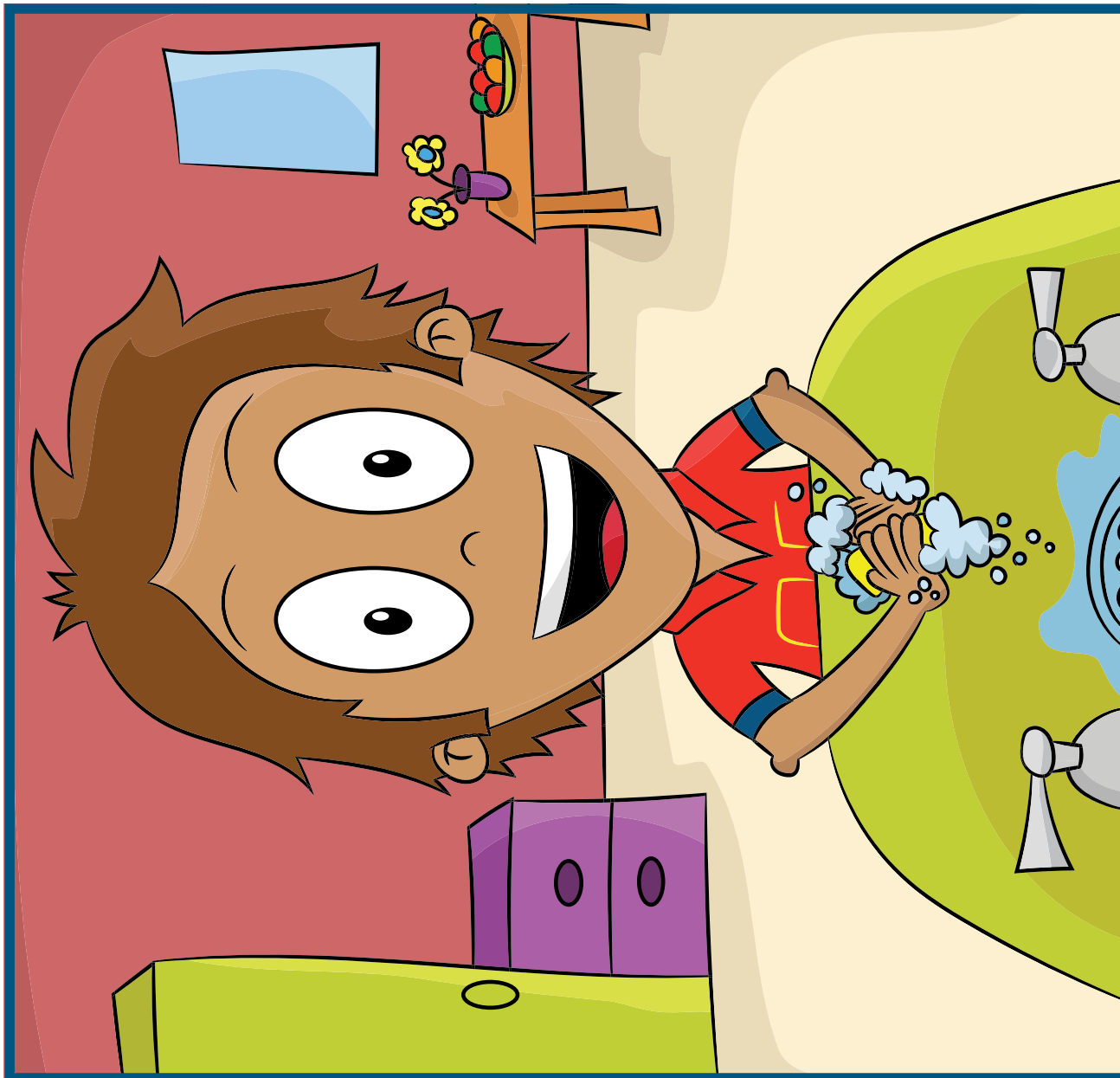




# FLUSHING THE TOILET

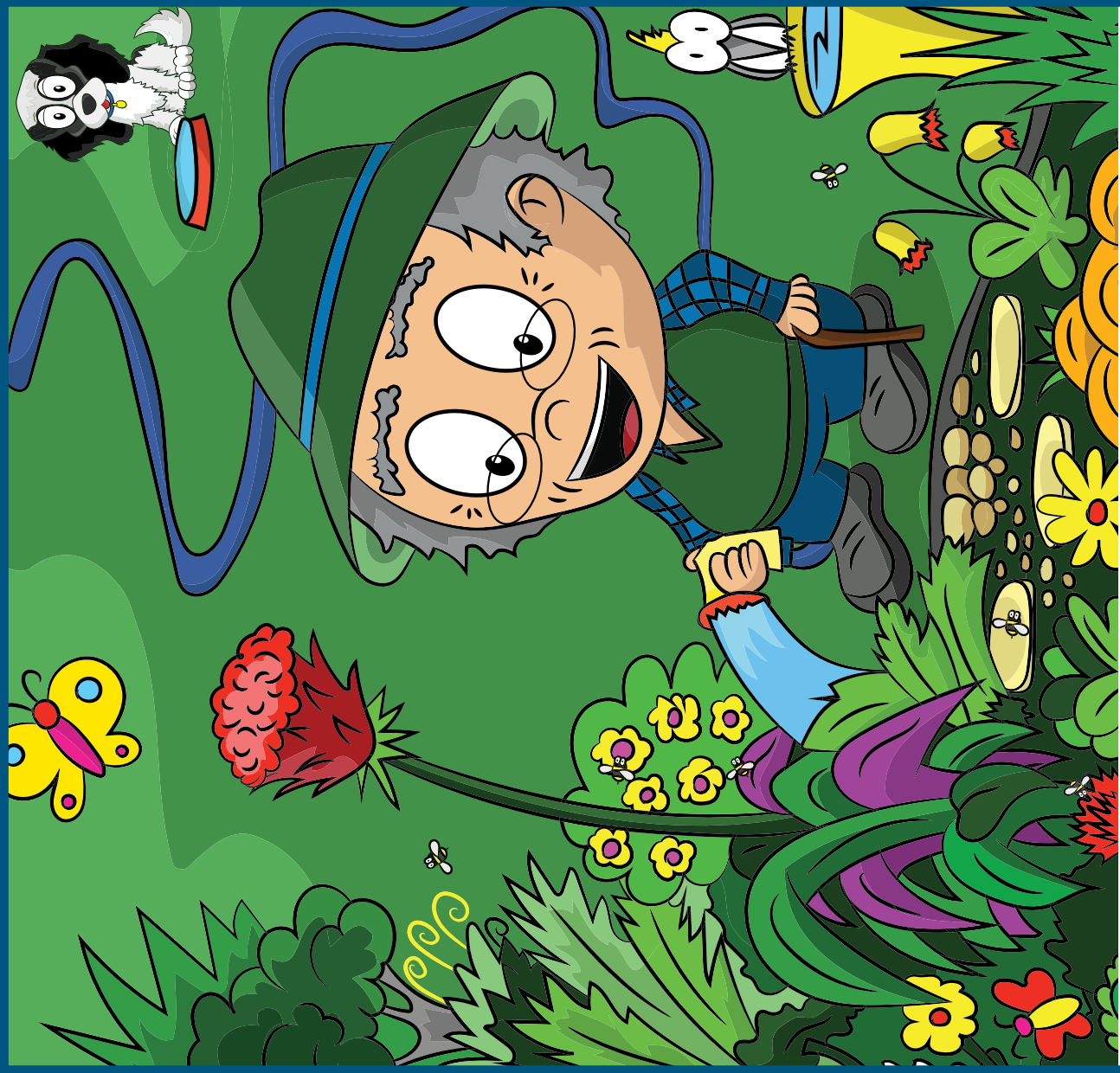


# FILLING A DRINK BOTTLE

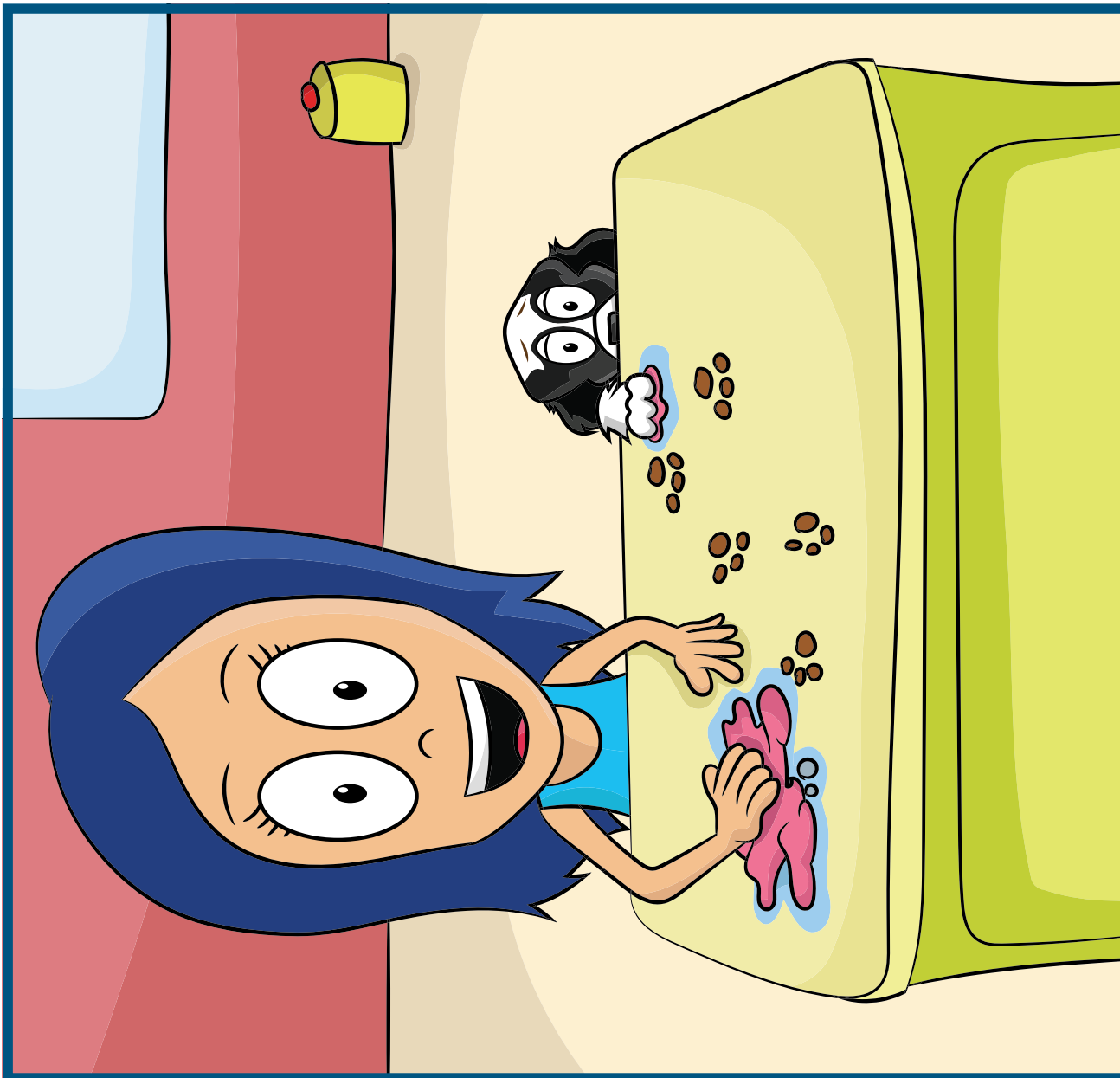


**WASHING  
YOUR HANDS**

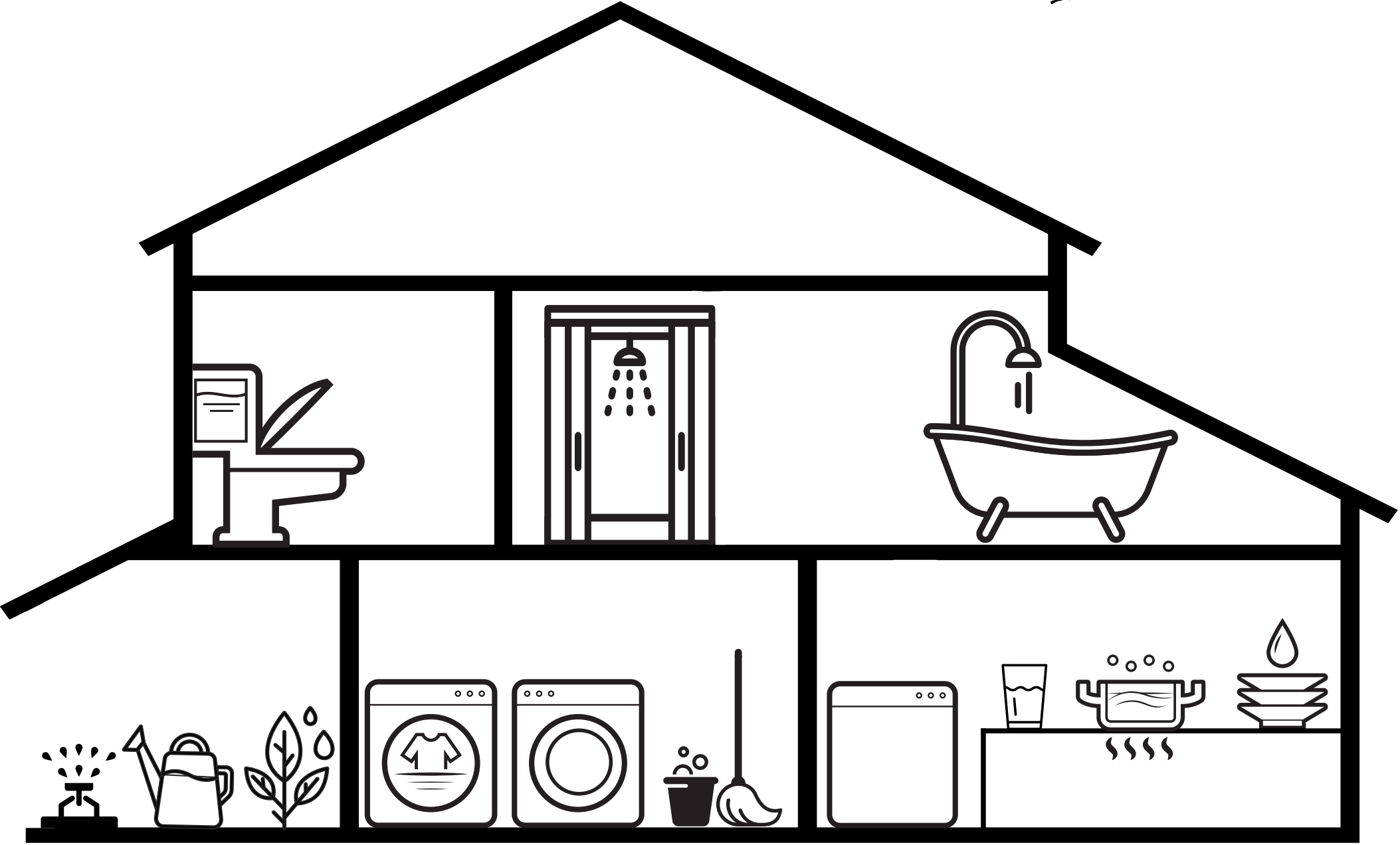




# WATERING THE GARDEN



# WIPING THE BENCH TOP









## Activity Sheet: Water Discovery Walk

### Instructions:

- Take the children for a walk around the Centre. If possible, try and include all areas of the Centre including each teaching room, the staffroom, the bathrooms, the kitchen/ food preparation area, the outside area. Complete one of these worksheets to find out how water is being used at each location.
- Get the children to identify the various uses for water at each room/ location and complete the worksheet. If there is a use for water which is not included on this sheet, please mark it under 'other'.
- The children can practice counting, by counting the number of toilets and the number of taps.
- Back in the teaching room; discuss all the uses for water in the Centre. Use tally marks to total up the number of toilets and number of taps.

**Site 1:** (e.g. staffroom) \_\_\_\_\_

### 1. What is water used for at this location?

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

---

---



**Activity Sheet: Water Discovery Walk**



**Site 2:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Site 3:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Activity Sheet: Water Discovery Walk**

**Site 4:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Site 5:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Activity Sheet: Water Discovery Walk**



**Site 6:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:  
\_\_\_\_\_  
\_\_\_\_\_

**Site 7:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:  
\_\_\_\_\_  
\_\_\_\_\_

**Activity Sheet: Water Discovery Walk**

**Site 8:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Site 9:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_



**Activity Sheet: Water Discovery Walk**

**Site 10:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_

**Site 11:** \_\_\_\_\_

**1. What is water used for at this location?**

- |   |  |
|---|--|
| <input type="checkbox"/> Washing hands                      | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets                   | <input type="checkbox"/> Drinking                |
| <input type="checkbox"/> Washing paintbrushes               | <input type="checkbox"/> Watering garden beds    |
| <input type="checkbox"/> Wiping tables                      | <input type="checkbox"/> Watering grass          |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other:   |
| <input type="checkbox"/> Filling up drink bottles           | Other:   |

2. Count how many taps there are: \_\_\_\_\_

3. Count how many toilets there are: \_\_\_\_\_

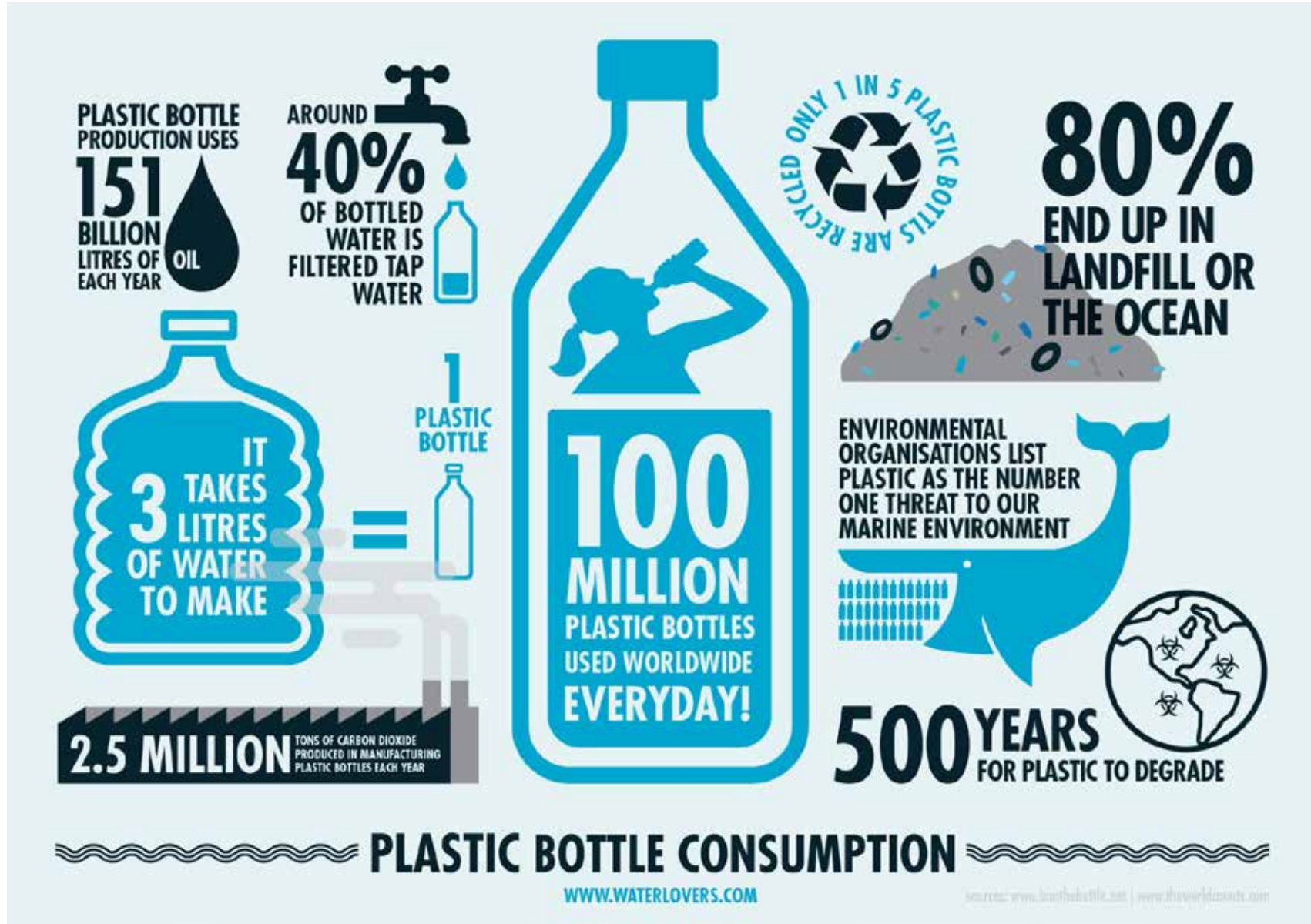
4. Other observations/ notes:

\_\_\_\_\_  
\_\_\_\_\_









**PLASTIC BOTTLE PRODUCTION USES 151 BILLION LITRES OF OIL EACH YEAR**

**AROUND 40% OF BOTTLED WATER IS FILTERED TAP WATER**

**IT TAKES 3 LITRES OF WATER TO MAKE 1 PLASTIC BOTTLE**

**2.5 MILLION TONS OF CARBON DIOXIDE PRODUCED IN MANUFACTURING PLASTIC BOTTLES EACH YEAR**

**100 MILLION PLASTIC BOTTLES USED WORLDWIDE EVERYDAY!**

**ONLY 1 IN 5 PLASTIC BOTTLES ARE RECYCLED**

**80% END UP IN LANDFILL OR THE OCEAN**

**ENVIRONMENTAL ORGANISATIONS LIST PLASTIC AS THE NUMBER ONE THREAT TO OUR MARINE ENVIRONMENT**

**500 YEARS FOR PLASTIC TO DEGRADE**

**PLASTIC BOTTLE CONSUMPTION**

[WWW.WATERLOVERS.COM](http://WWW.WATERLOVERS.COM) SOURCES: WWW.BATHURSTWATERLOVERS.COM | WWW.THISWORLDWANTS.COM