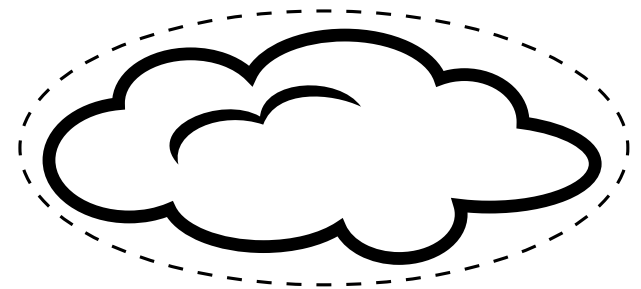
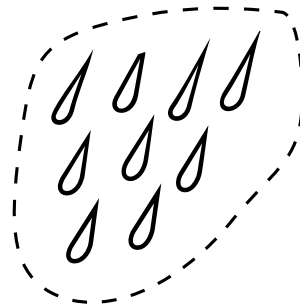
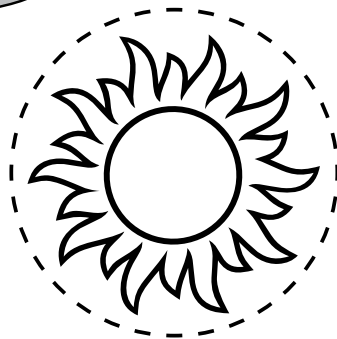
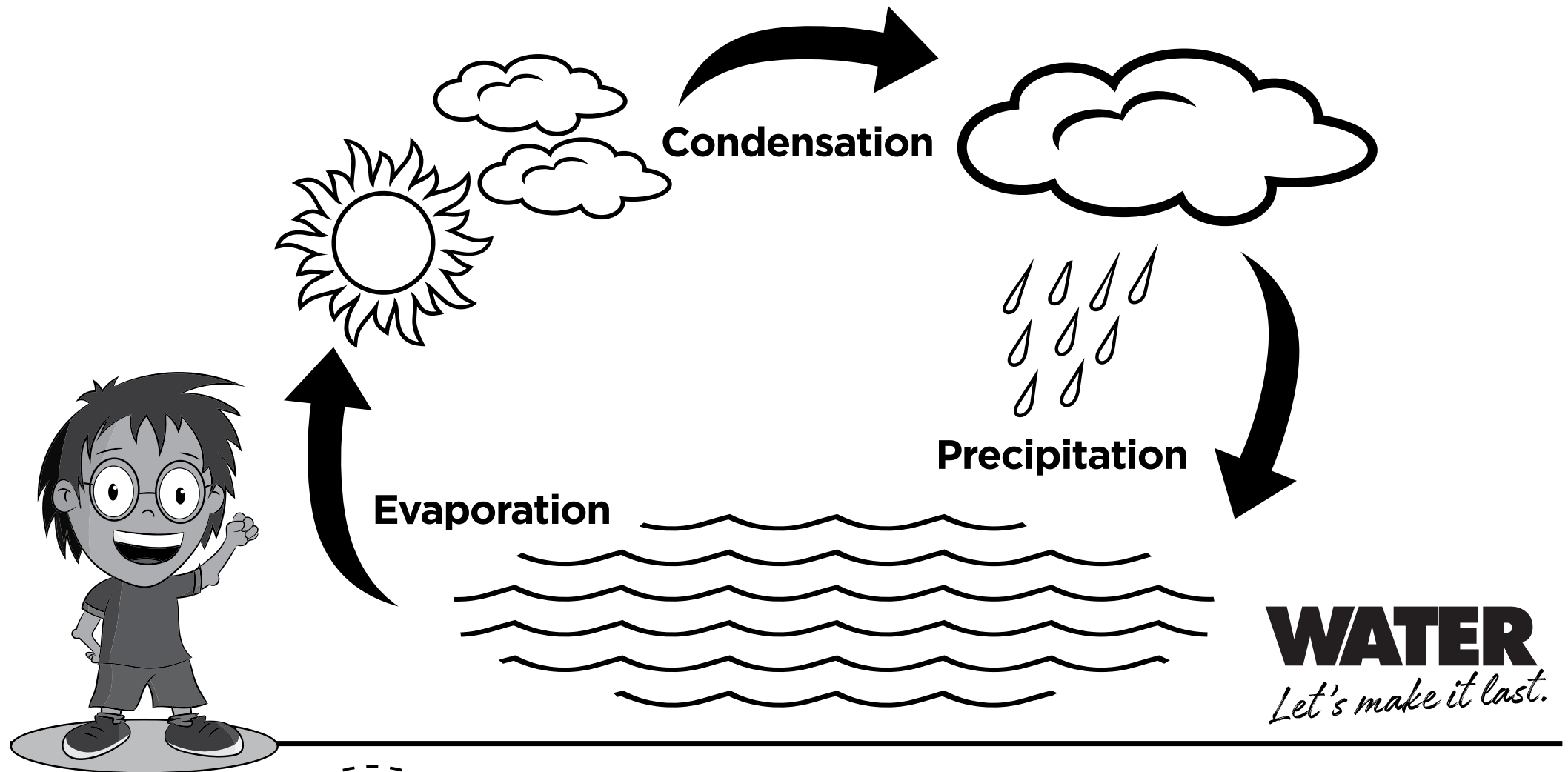
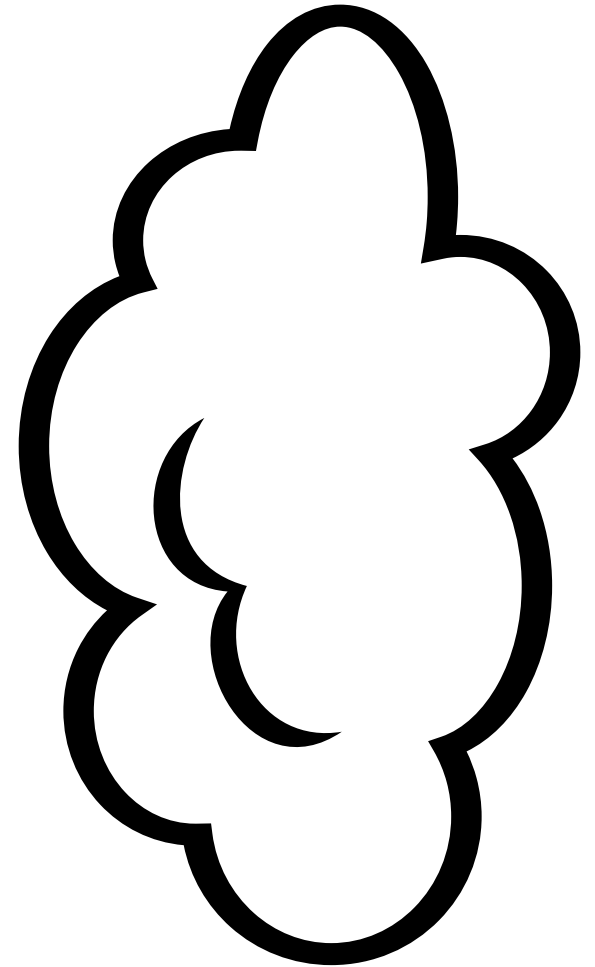
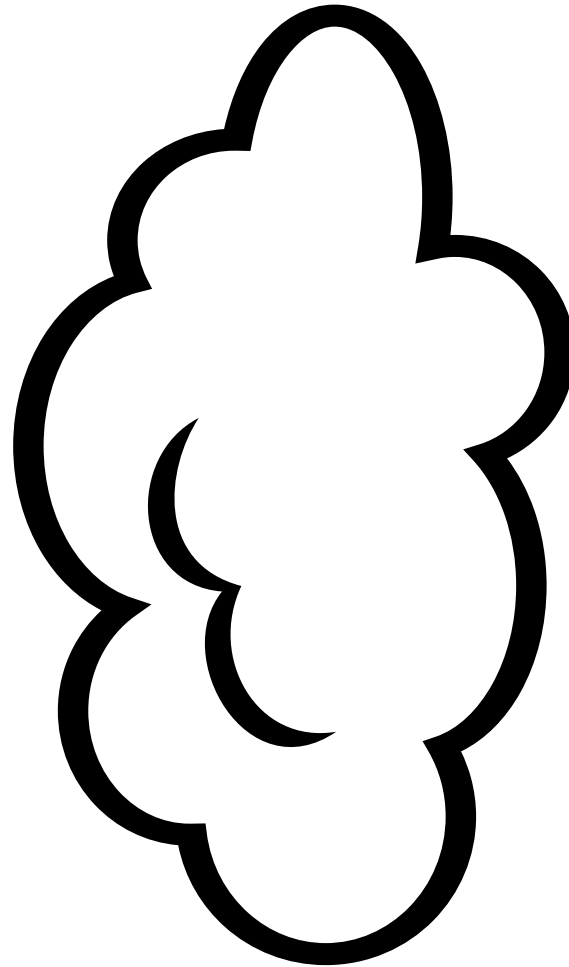
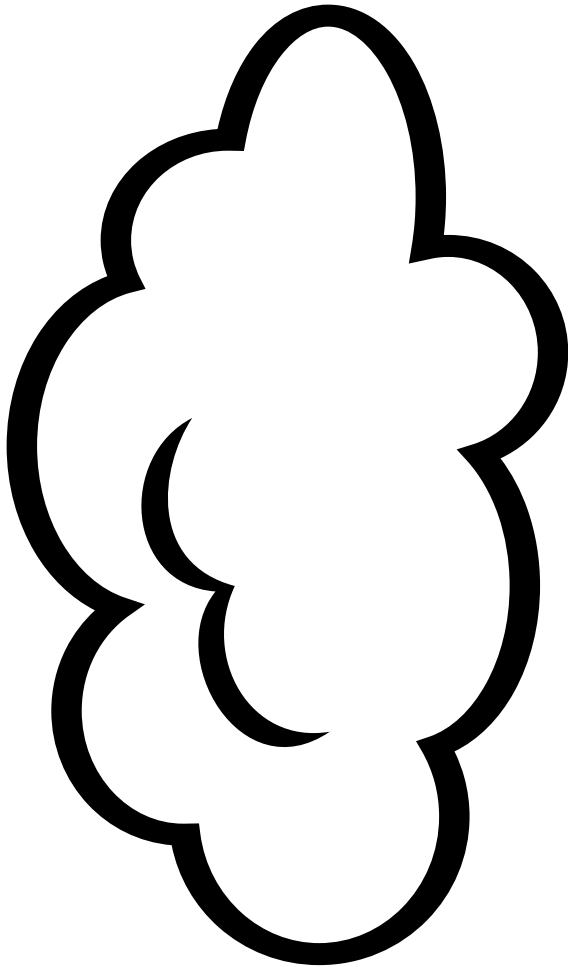
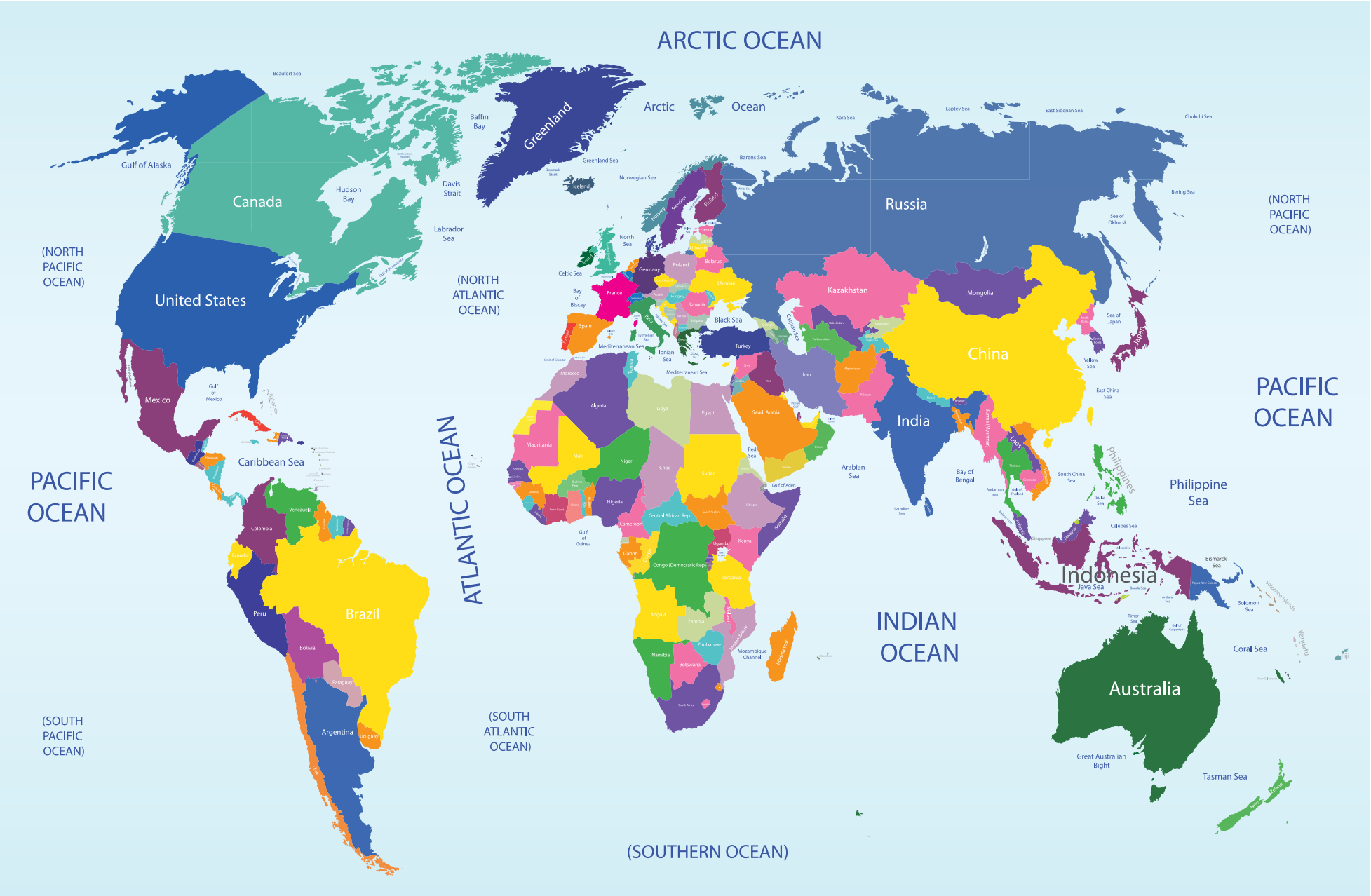


Activity Sheet: Complete the Water Cycle





Support Resource: World Map with Oceans



Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



DUCKS
(to Pond)

POND
(to Ducks)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



TURTLE
(to Beach)

BEACH
(to Turtle)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED

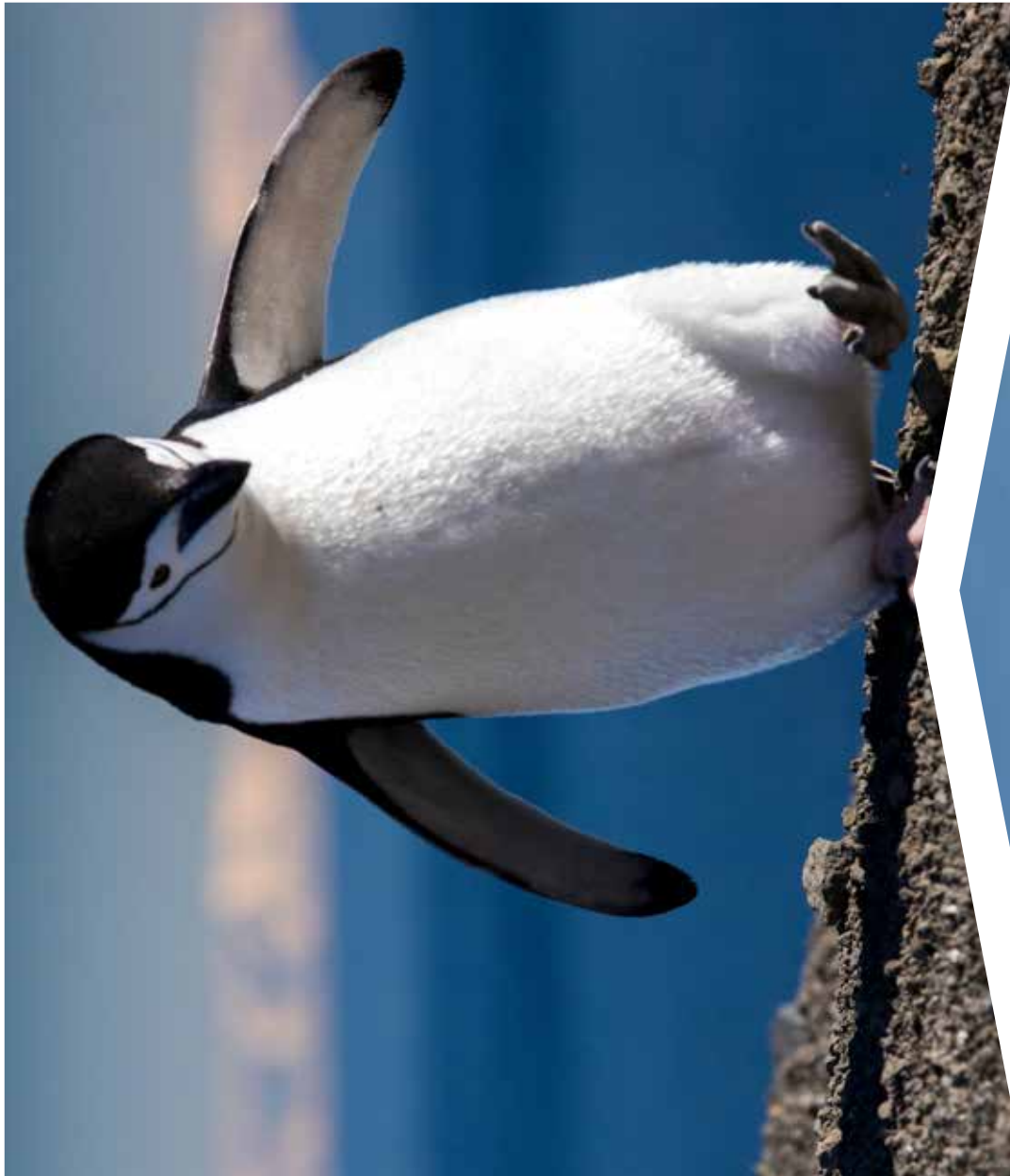


CRAYFISH
(to Creek)

CREEK
(to Crayfish)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED

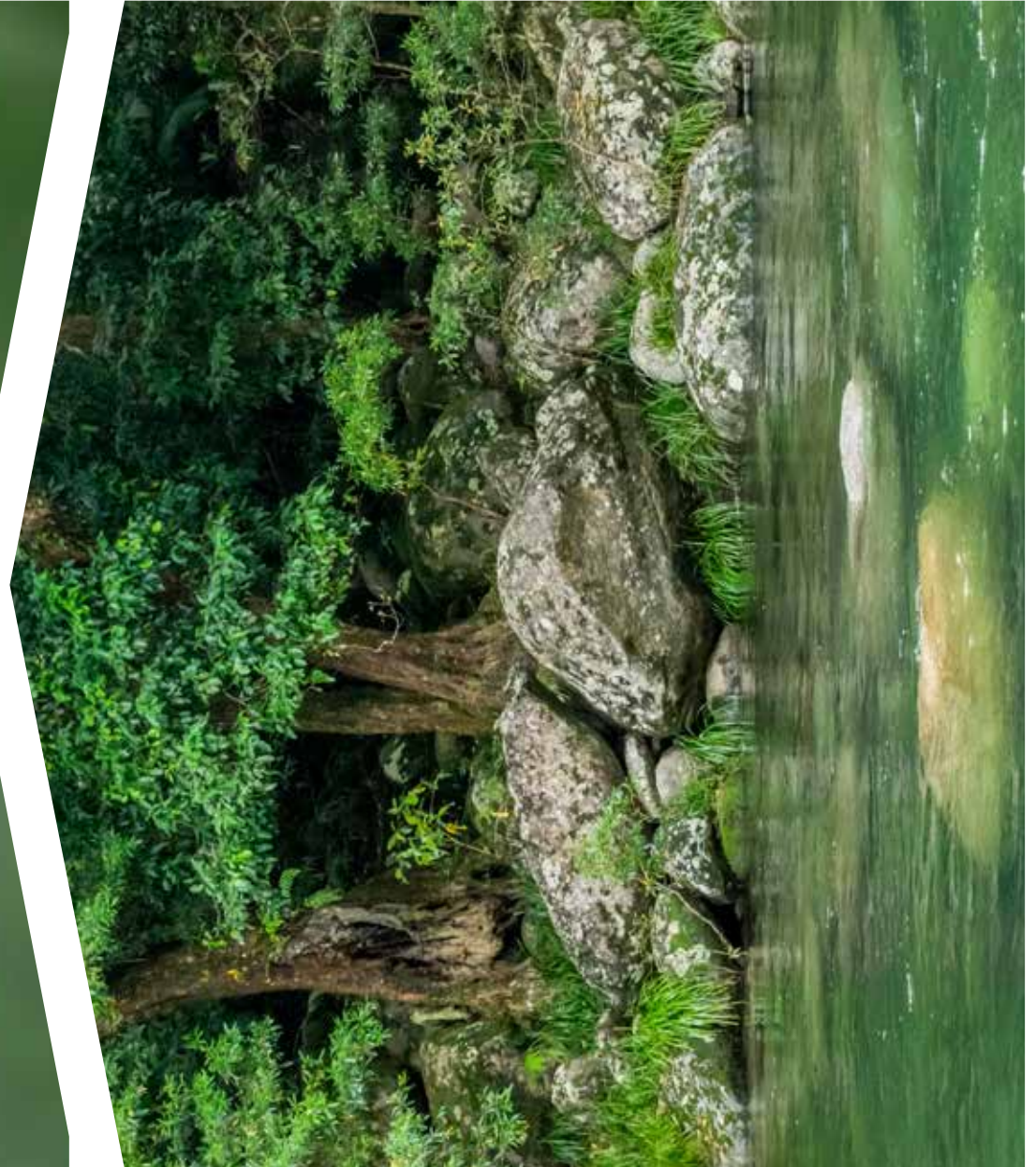


PENGUIN
(to Iceberg)

ICEBERG
(to Penguin)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



FROG
(to Stream)

STREAM
(to Frog)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED

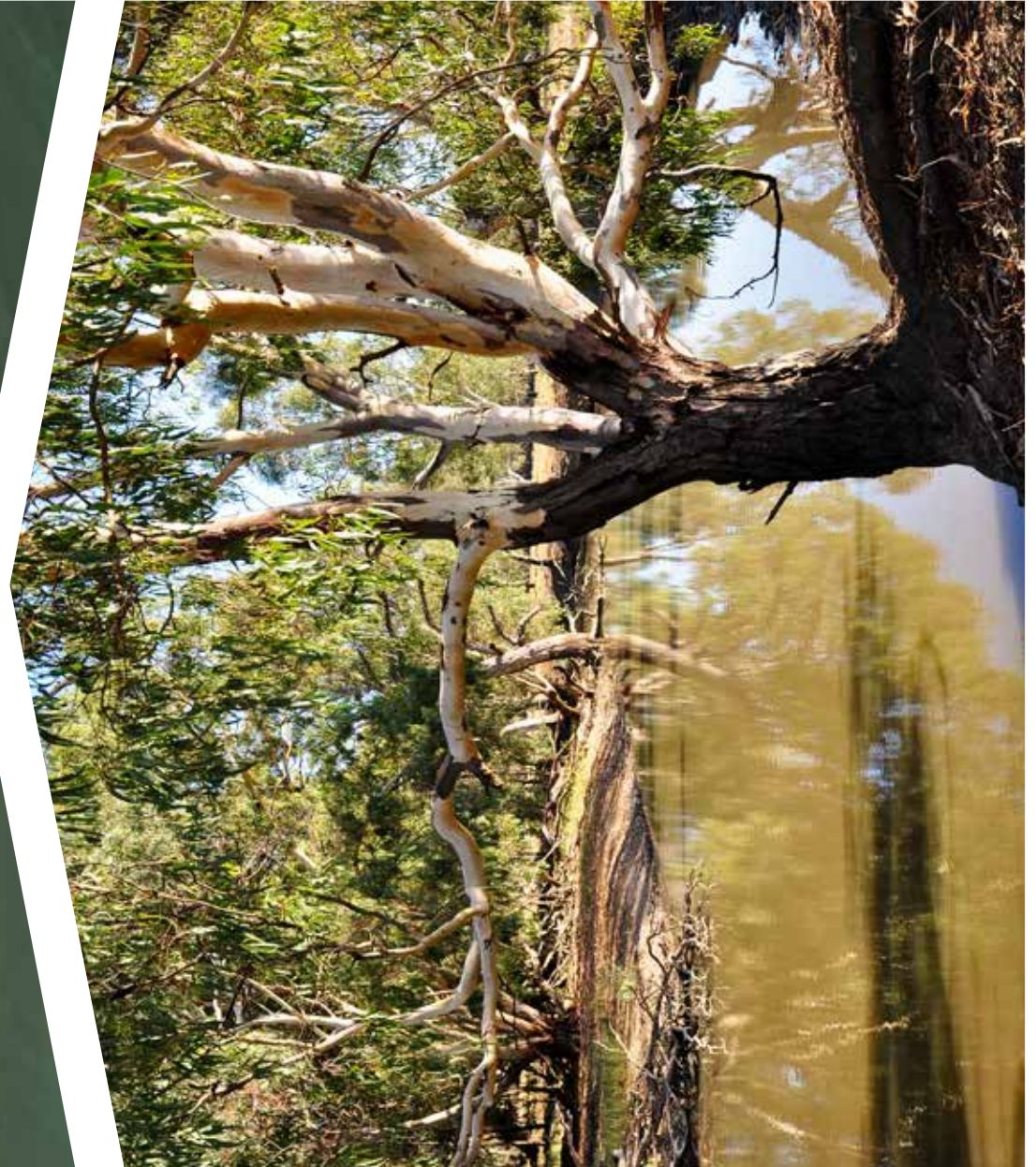


COW
(to Trough)

TROUGH
(to Cow)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED

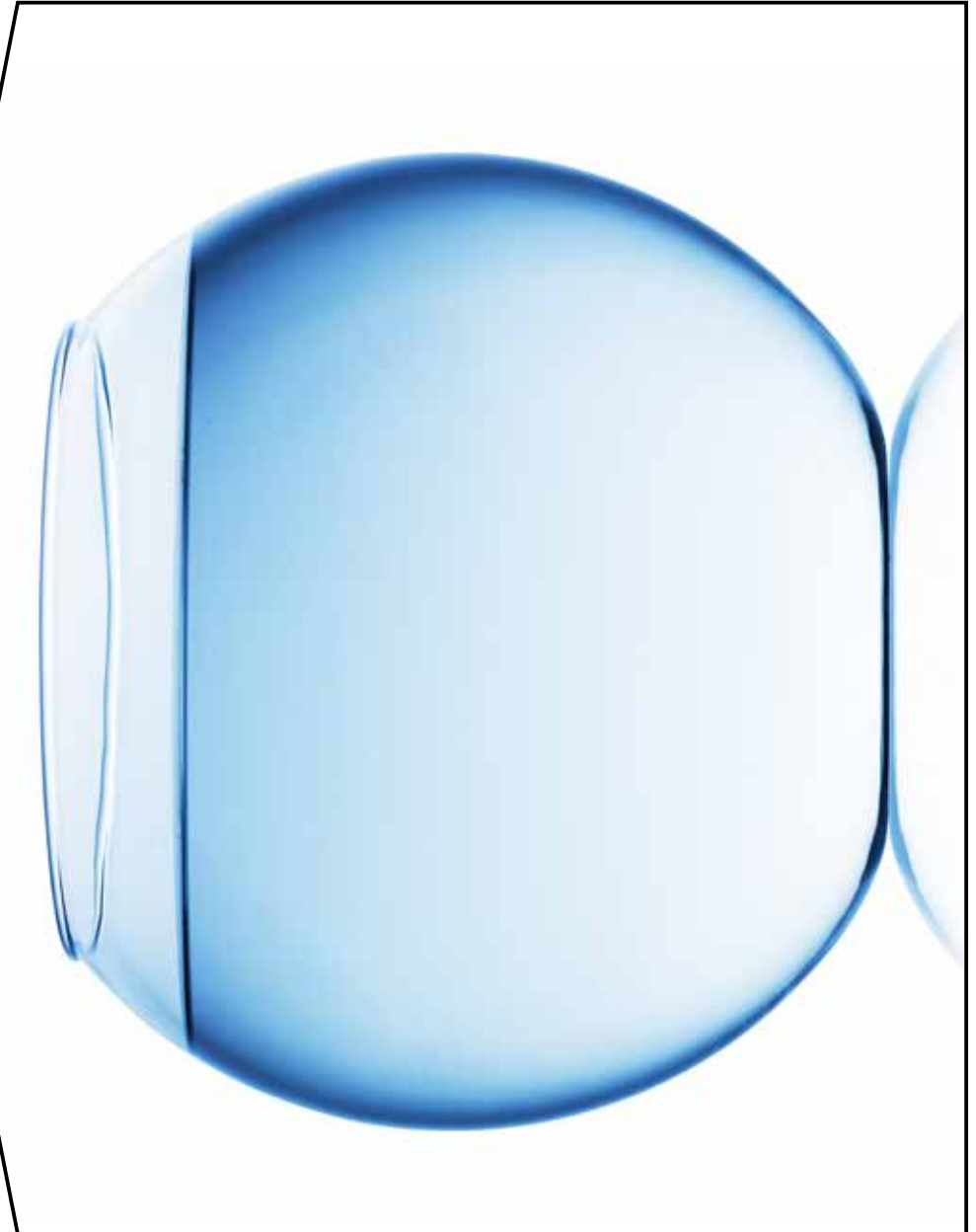


PLATYYPUS
(to River Bank)

RIVER BANK
(to Platypus)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



GOLD FISH
(to Bowl)

BOWL
(to Gold Fish)

Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED



DOG
(to Water Dish)

WATER DISH
(to Dog)

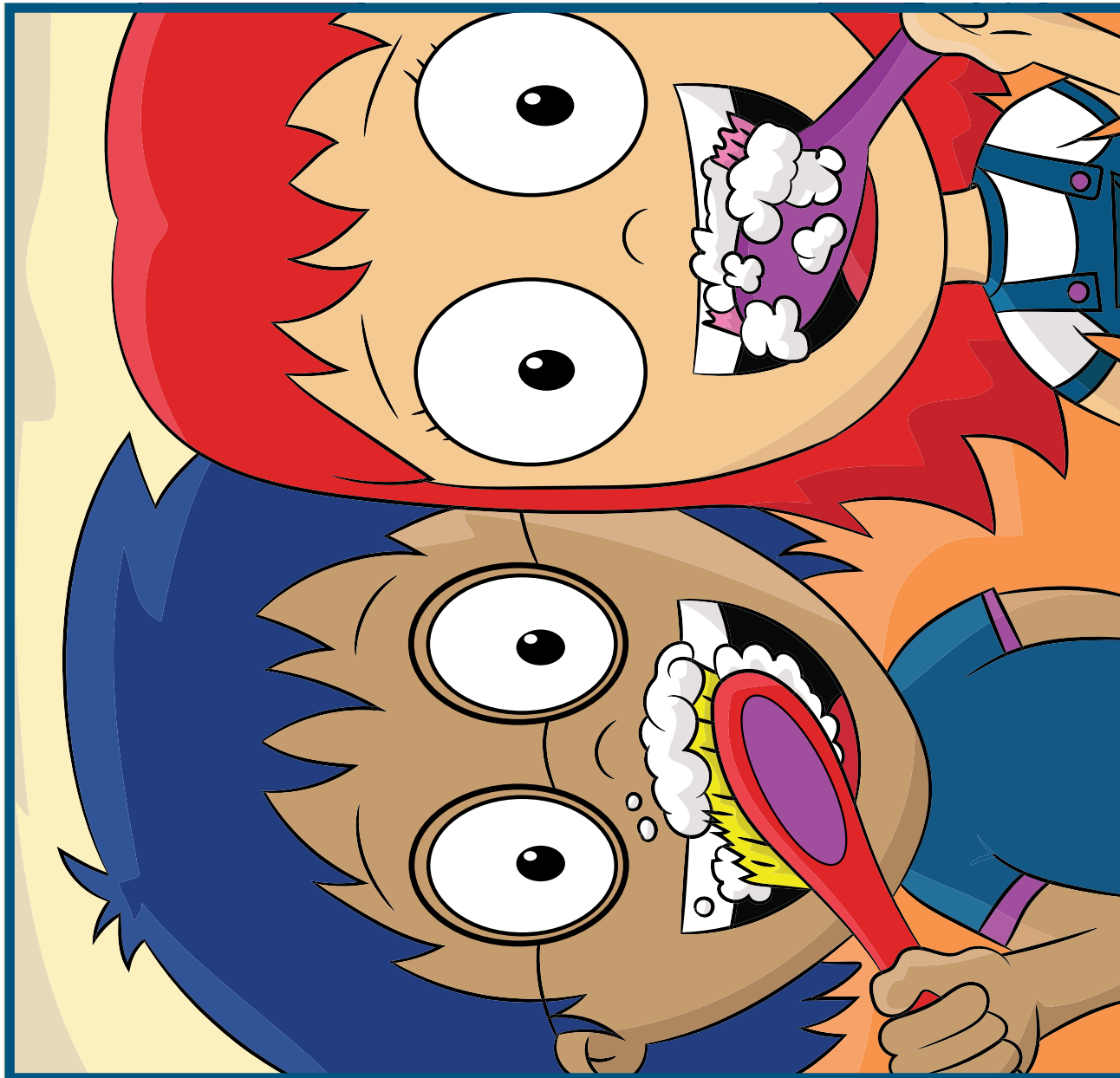
Activity Sheet: Water In The Environment Matching Cards

PRINT DOUBLE SIDED

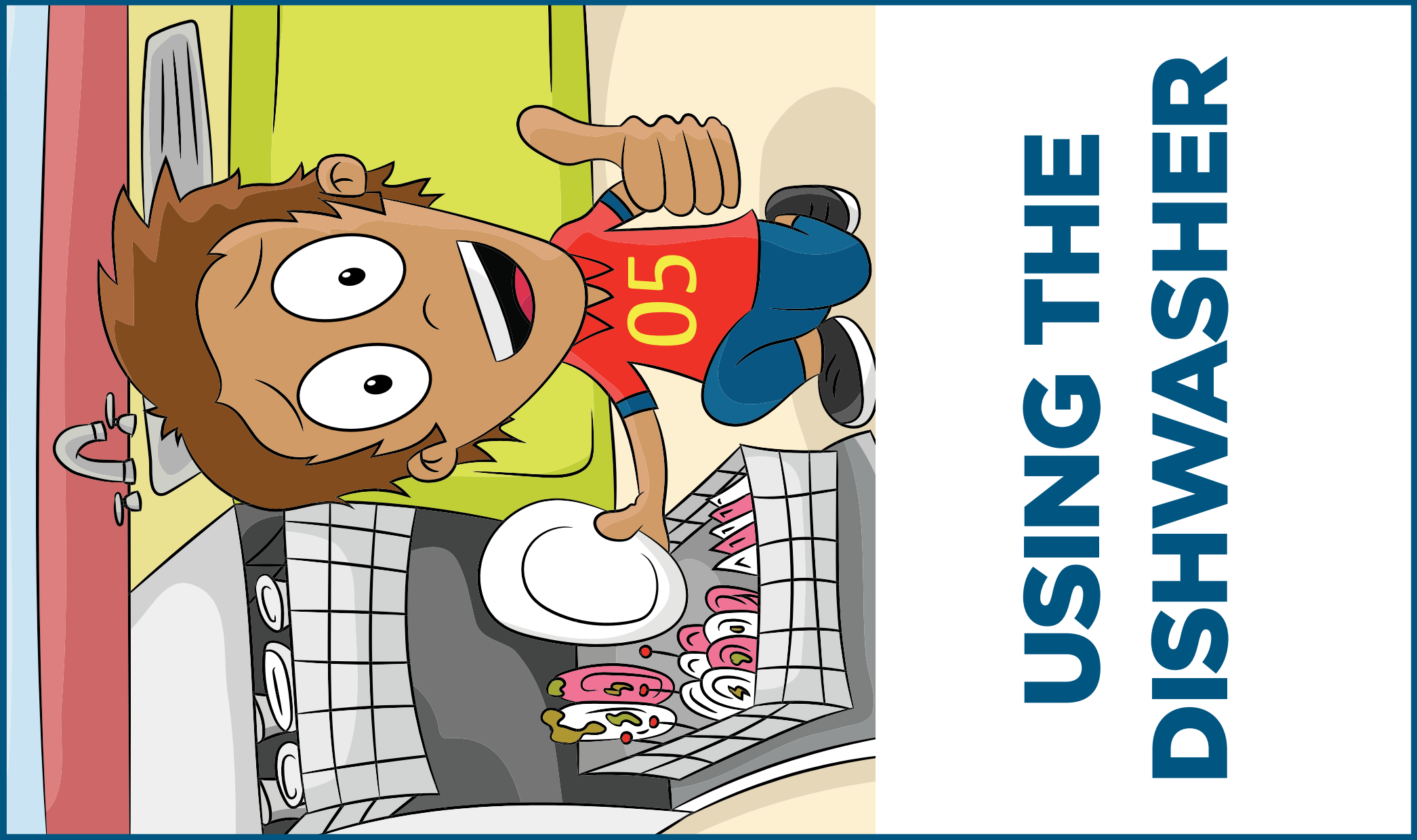


BIRD
(to Bird Bath)

BIRD BATH
(to Bird)



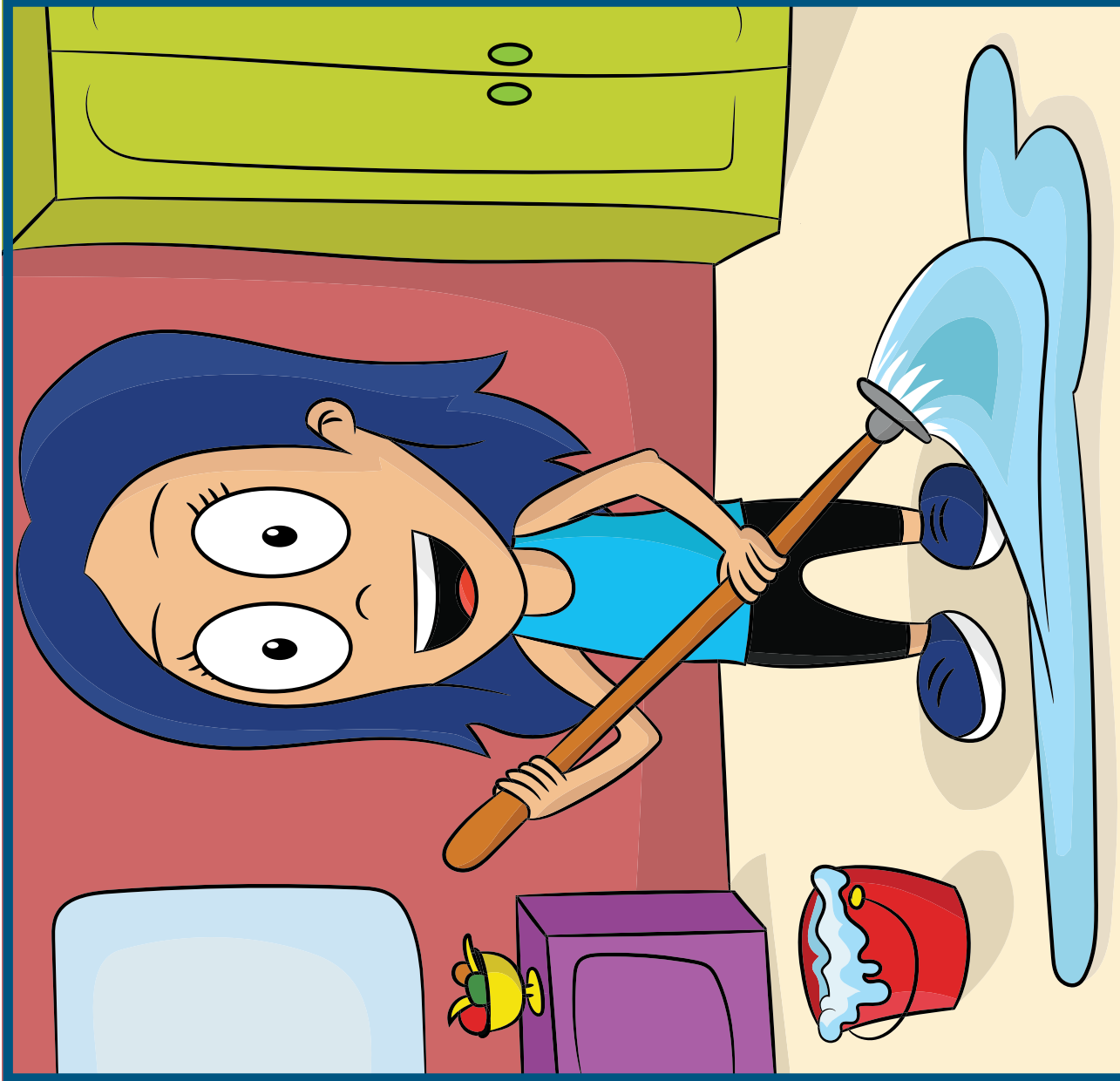
BRUSHING TEETH



USING THE DISHWASHER



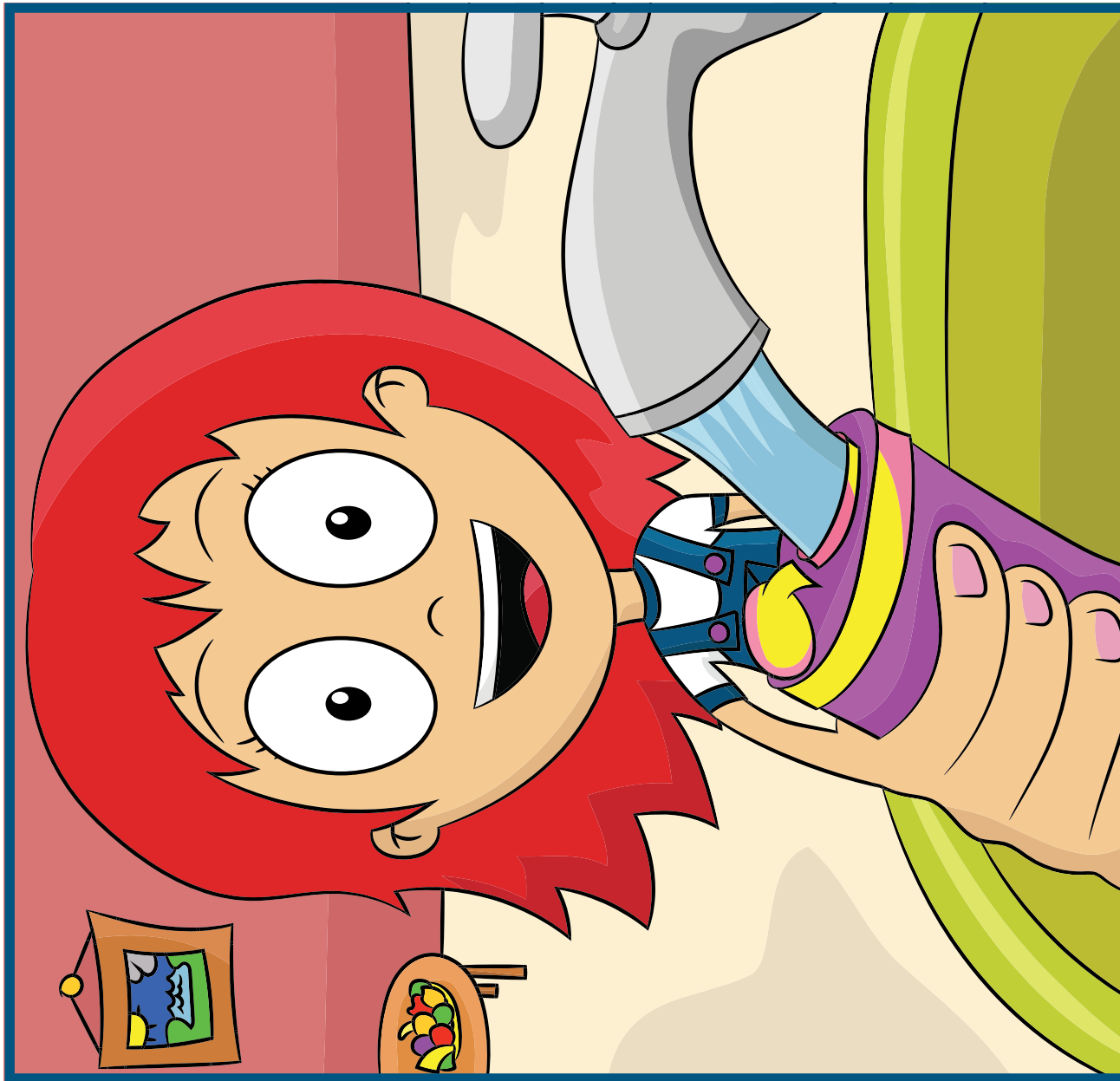
HAVING A SHOWER



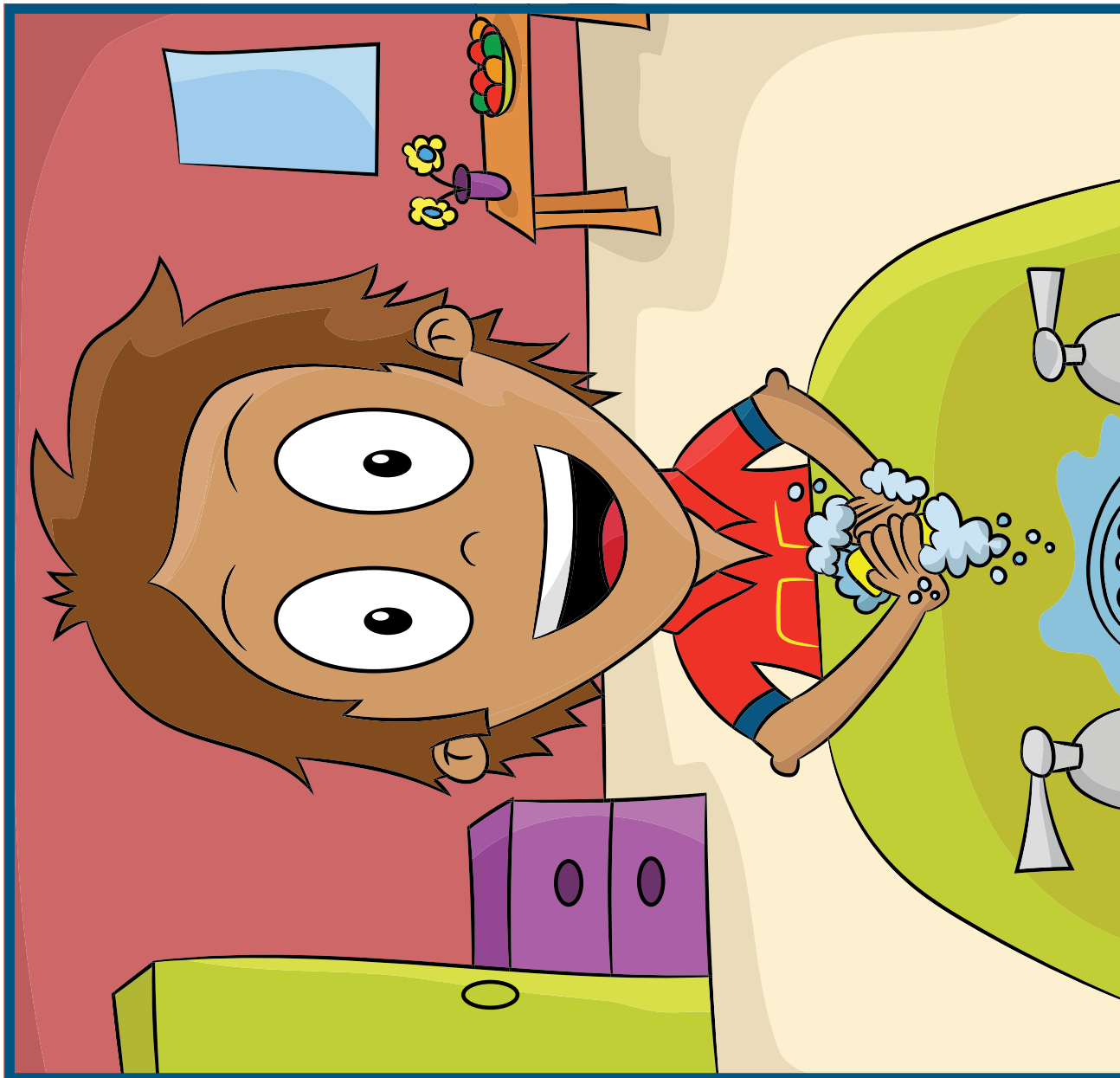
MOPPING THE FLOOR



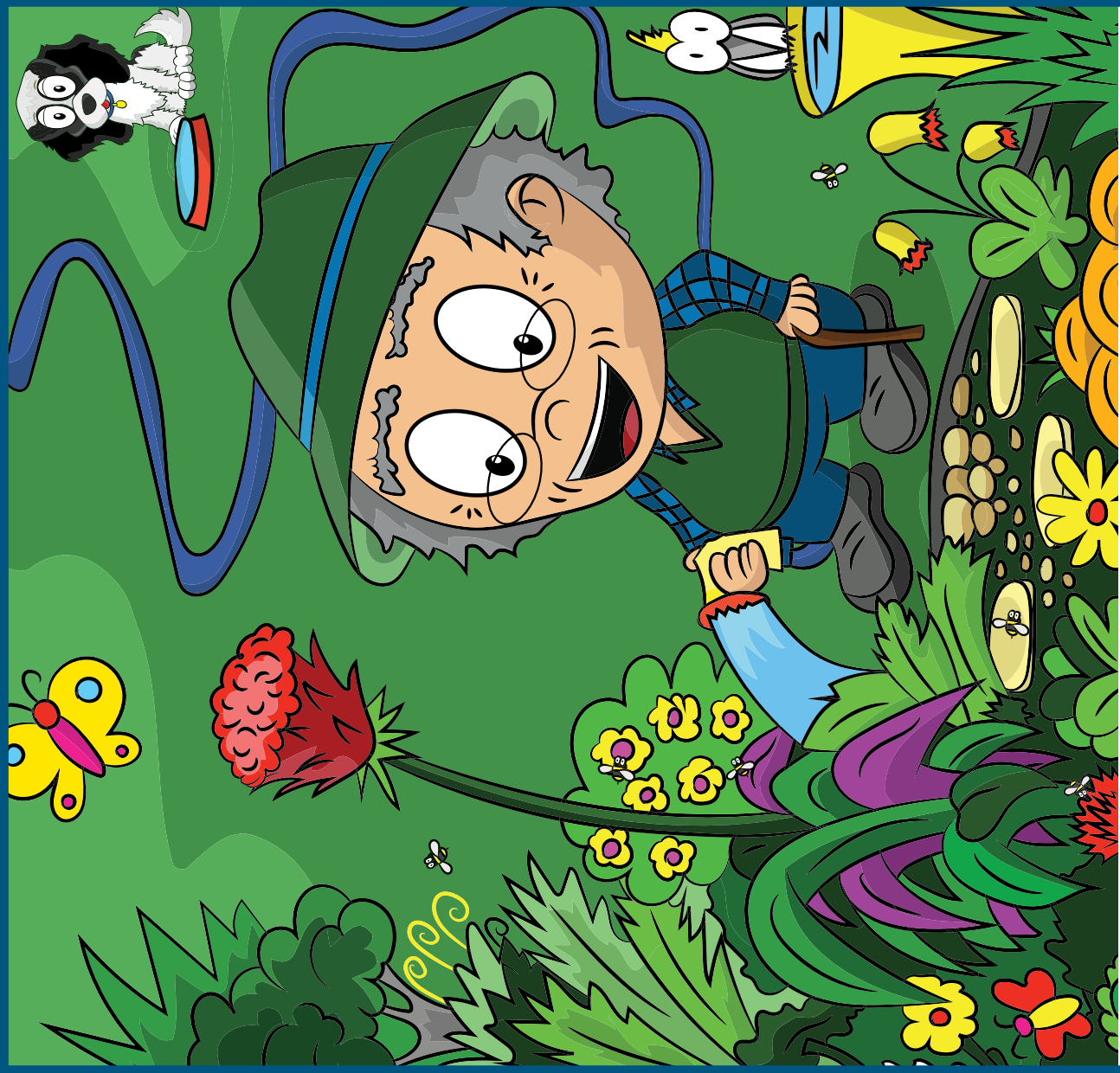
**FLUSHING
THE TOILET**



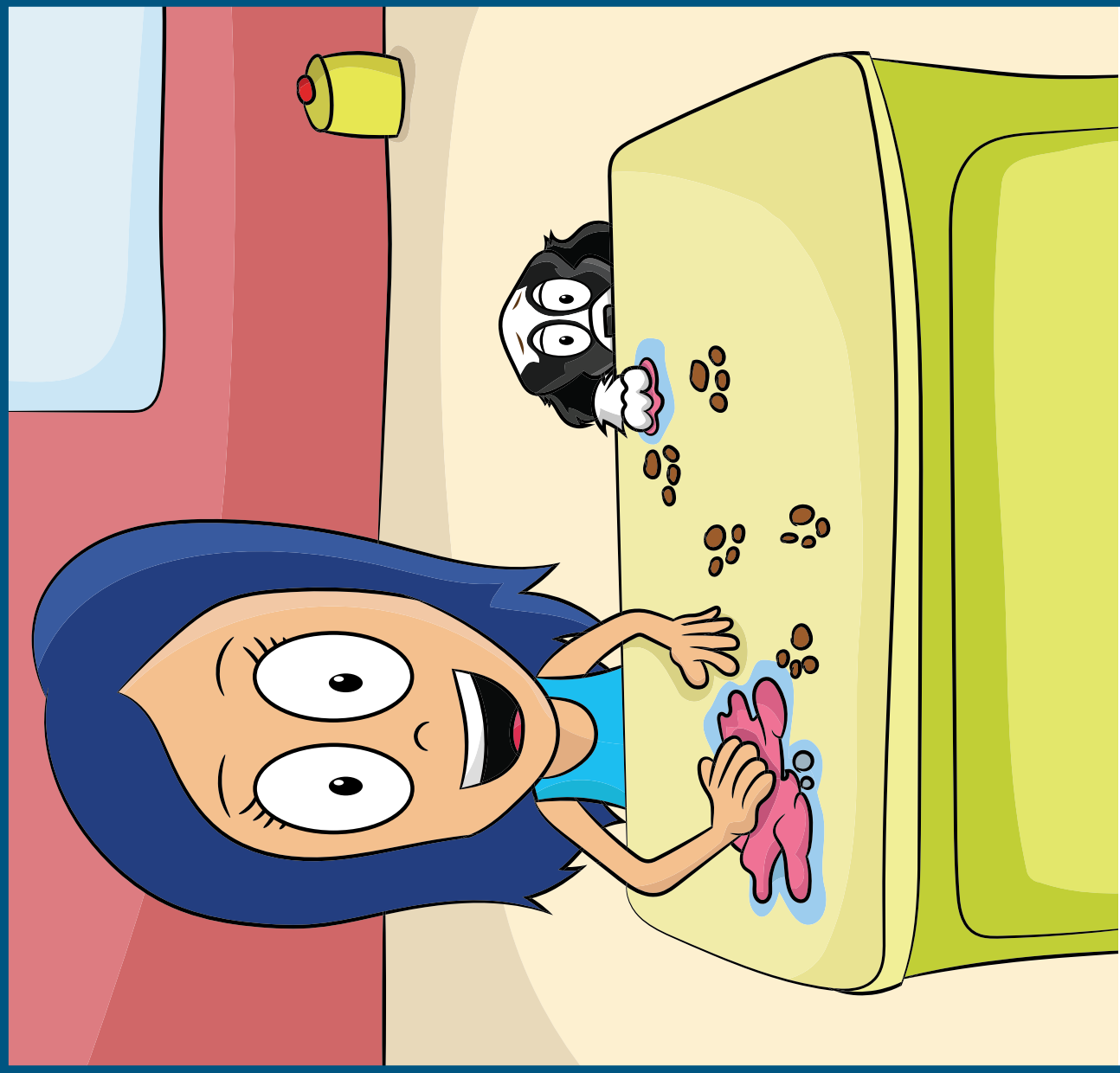
FILLING A DRINK BOTTLE



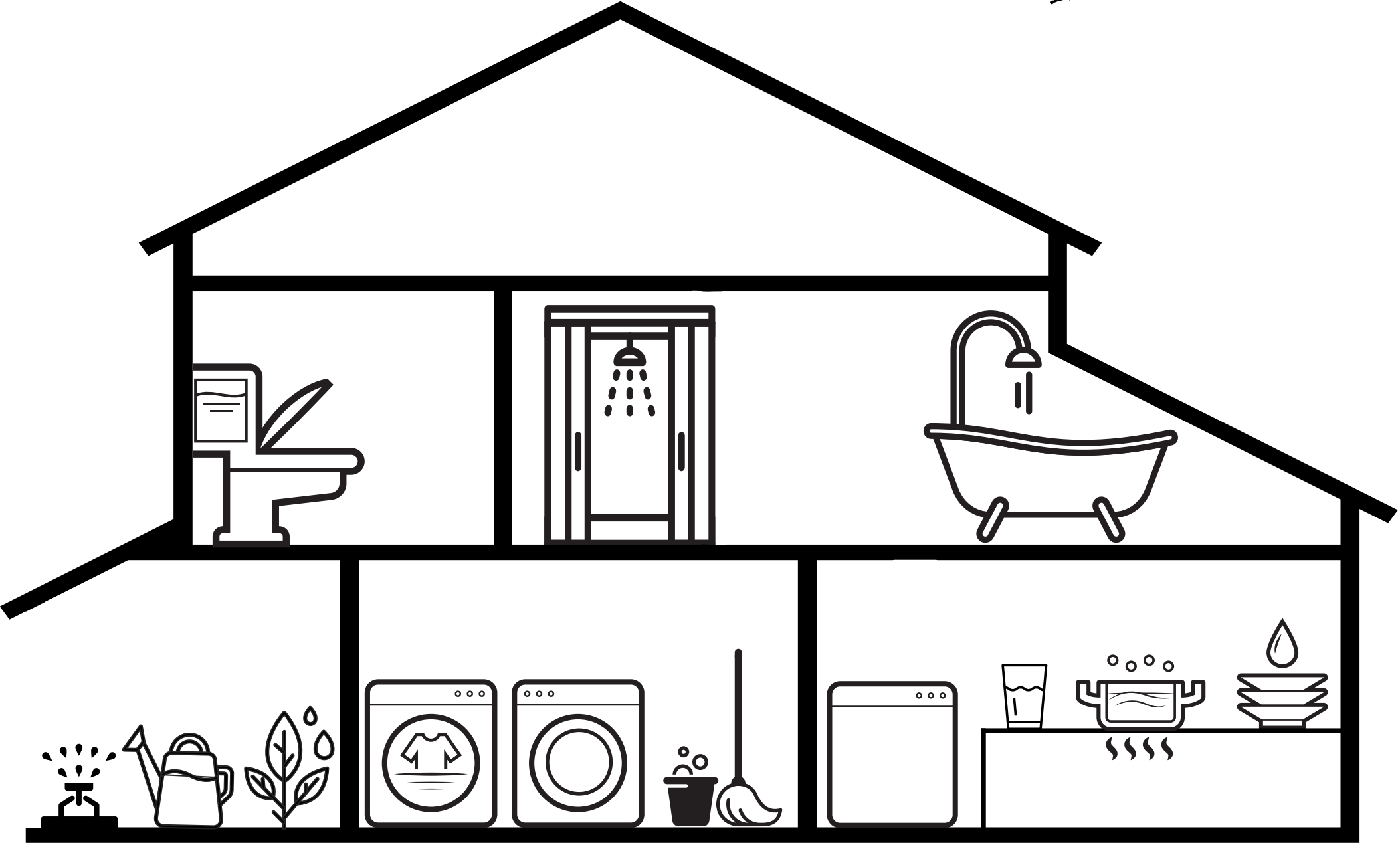
**WASHING
YOUR HANDS**



WATERING THE GARDEN



WIPING THE BENCH TOP







Activity Sheet: Water Discovery Walk

Instructions:

- Take the children for a walk around the Centre. If possible, try and include all areas of the Centre including each teaching room, the staffroom, the bathrooms, the kitchen/ food preparation area, the outside area. Complete one of these worksheets to find out how water is being used at each location.
- Get the children to identify the various uses for water at each room/ location and complete the worksheet. If there is a use for water which is not included on this sheet, please mark it under 'other'.
- The children can practice counting, by counting the number of toilets and the number of taps.
- Back in the teaching room; discuss all the uses for water in the Centre. Use tally marks to total up the number of toilets and number of taps.

Site 1: (e.g. staffroom) _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Activity Sheet: Water Discovery Walk



Site 2: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Site 3: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Activity Sheet: Water Discovery Walk

Site 4: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Site 5: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Activity Sheet: Water Discovery Walk

Site 6: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Site 7: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Activity Sheet: Water Discovery Walk

Site 8: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Site 9: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Activity Sheet: Water Discovery Walk

Site 10: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:

Site 11: _____

1. What is water used for at this location?

- | | |
|---|--|
| <input type="checkbox"/> Washing hands | <input type="checkbox"/> Cooking/ preparing food |
| <input type="checkbox"/> Flushing toilets | <input type="checkbox"/> Drinking |
| <input type="checkbox"/> Washing paintbrushes | <input type="checkbox"/> Watering garden beds |
| <input type="checkbox"/> Wiping tables | <input type="checkbox"/> Watering grass |
| <input type="checkbox"/> Other cleaning e.g. mopping floors | Other: |
| <input type="checkbox"/> Filling up drink bottles | Other: |

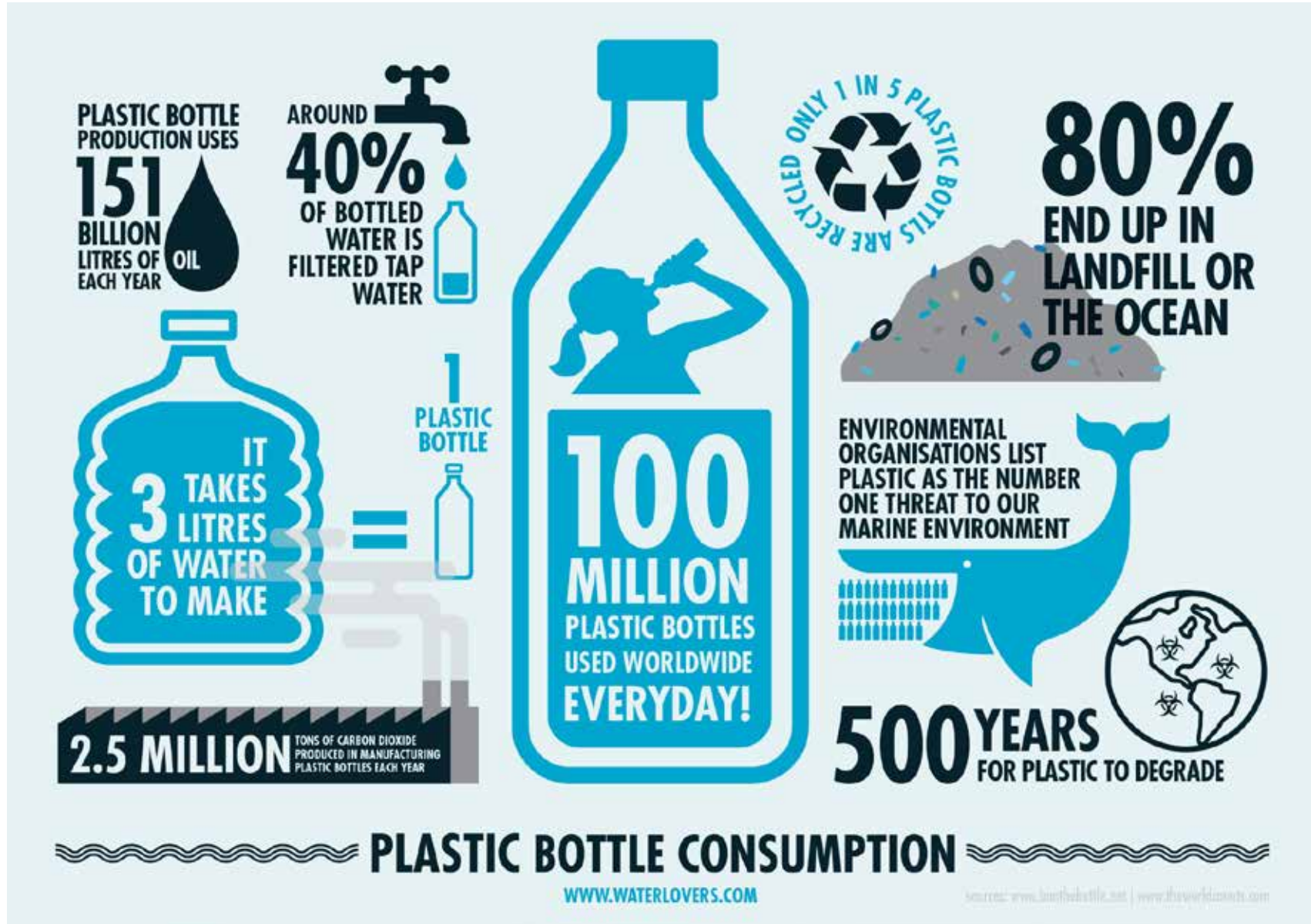
2. Count how many taps there are: _____

3. Count how many toilets there are: _____

4. Other observations/ notes:







PLASTIC BOTTLE PRODUCTION USES 151 BILLION LITRES OF OIL EACH YEAR

AROUND 40% OF BOTTLED WATER IS FILTERED TAP WATER

IT TAKES 3 LITRES OF WATER TO MAKE 1 PLASTIC BOTTLE

2.5 MILLION TONS OF CARBON DIOXIDE PRODUCED IN MANUFACTURING PLASTIC BOTTLES EACH YEAR

100 MILLION PLASTIC BOTTLES USED WORLDWIDE EVERYDAY!

ONLY 1 IN 5 PLASTIC BOTTLES ARE RECYCLED

80% END UP IN LANDFILL OR THE OCEAN

ENVIRONMENTAL ORGANISATIONS LIST PLASTIC AS THE NUMBER ONE THREAT TO OUR MARINE ENVIRONMENT

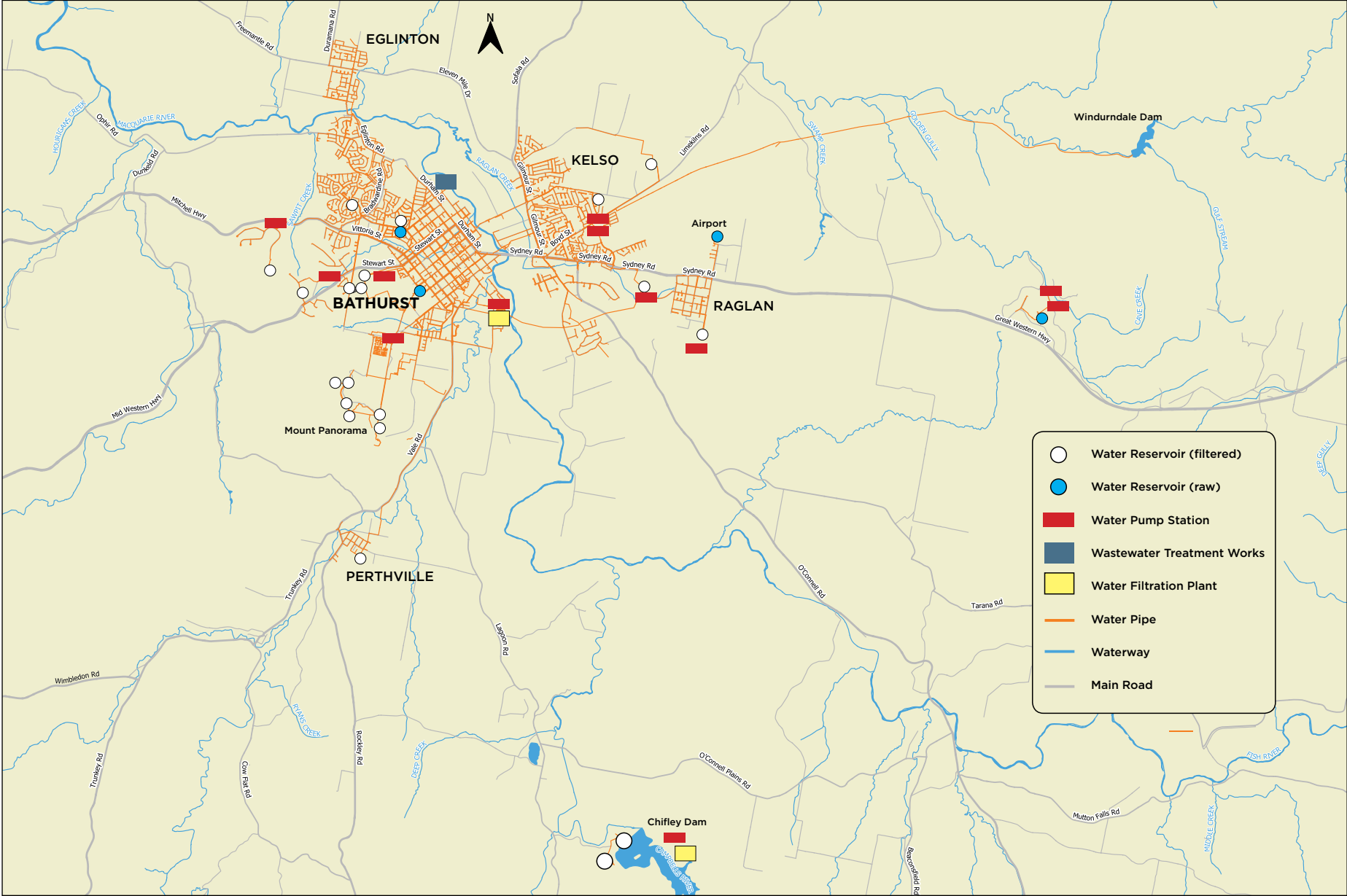
500 YEARS FOR PLASTIC TO DEGRADE

PLASTIC BOTTLE CONSUMPTION

WWW.WATERLOVERS.COM

SOURCES: WWW.BATHURSTWATERLOVERS.COM | WWW.THISWORLDWANTS.COM

**Support Resource:
Map of Bathurst Regional Council's Filtered & Raw Water System**



AUTUMN

MARCH/APRIL/MAY

WINTER

JUNE/JULY/AUGUST

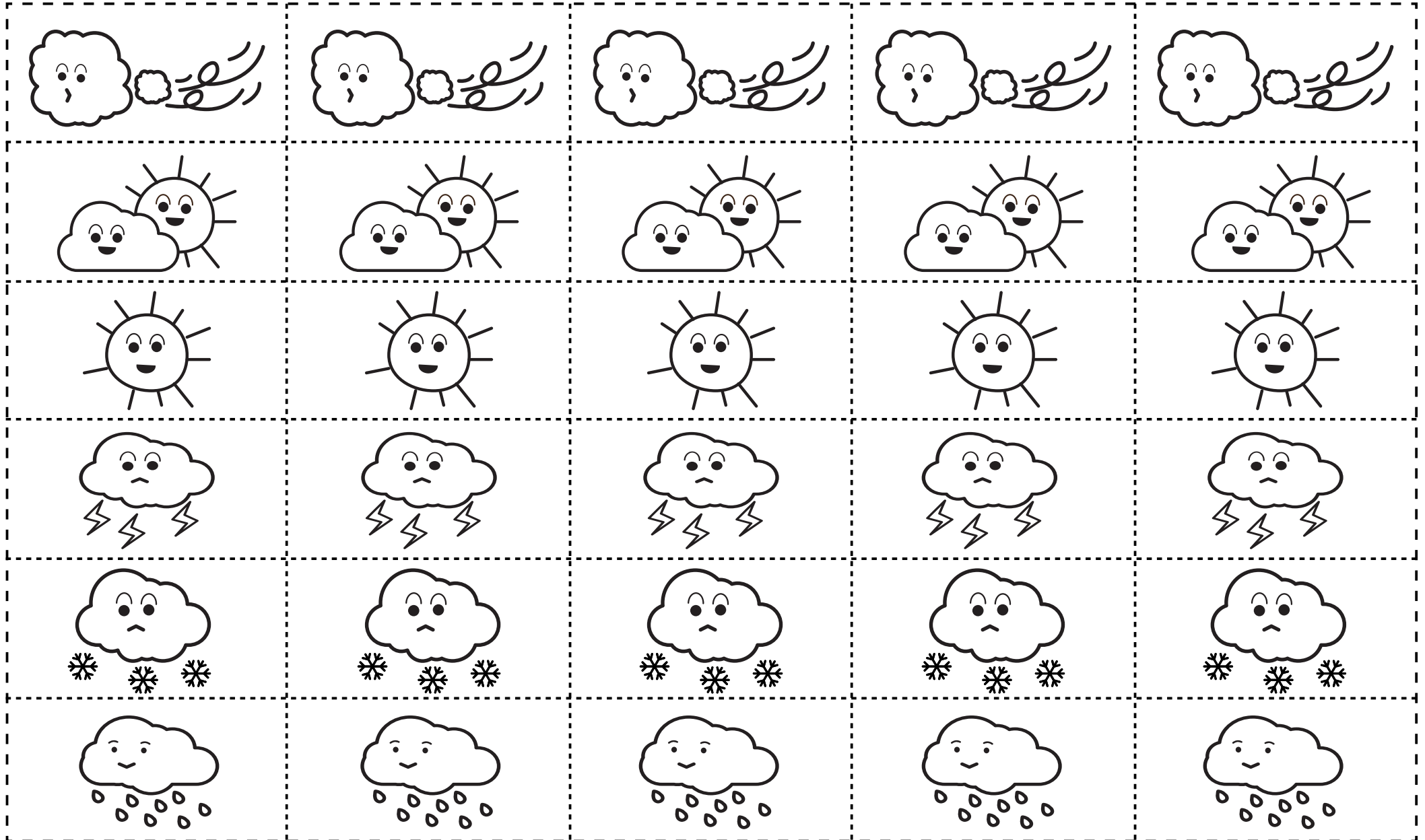
SUMMER

DECEMBER/JANUARY/FEBRUARY

SPRING

SEPTEMBER/OCTOBER/NOVEMBER

Activity Sheet: Weather Across the Seasons (icons to cut out)



Activity Sheet: Weather Diary Worksheet

Cut out and use the icons from **Activity Sheet: Weather Across The Seasons (icons)** to record the weather each day.

The month is:		The season is:		
Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Morning	Morning	Morning	Morning
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon

Activity Sheet: Remember..Water Let's Make It Last Sticker Templates

BATHURST 
REGIONAL COUNCIL

Remember...

WATER

Let's make it last.

ARTWORK BY:

BATHURST 
REGIONAL COUNCIL

Remember...

WATER

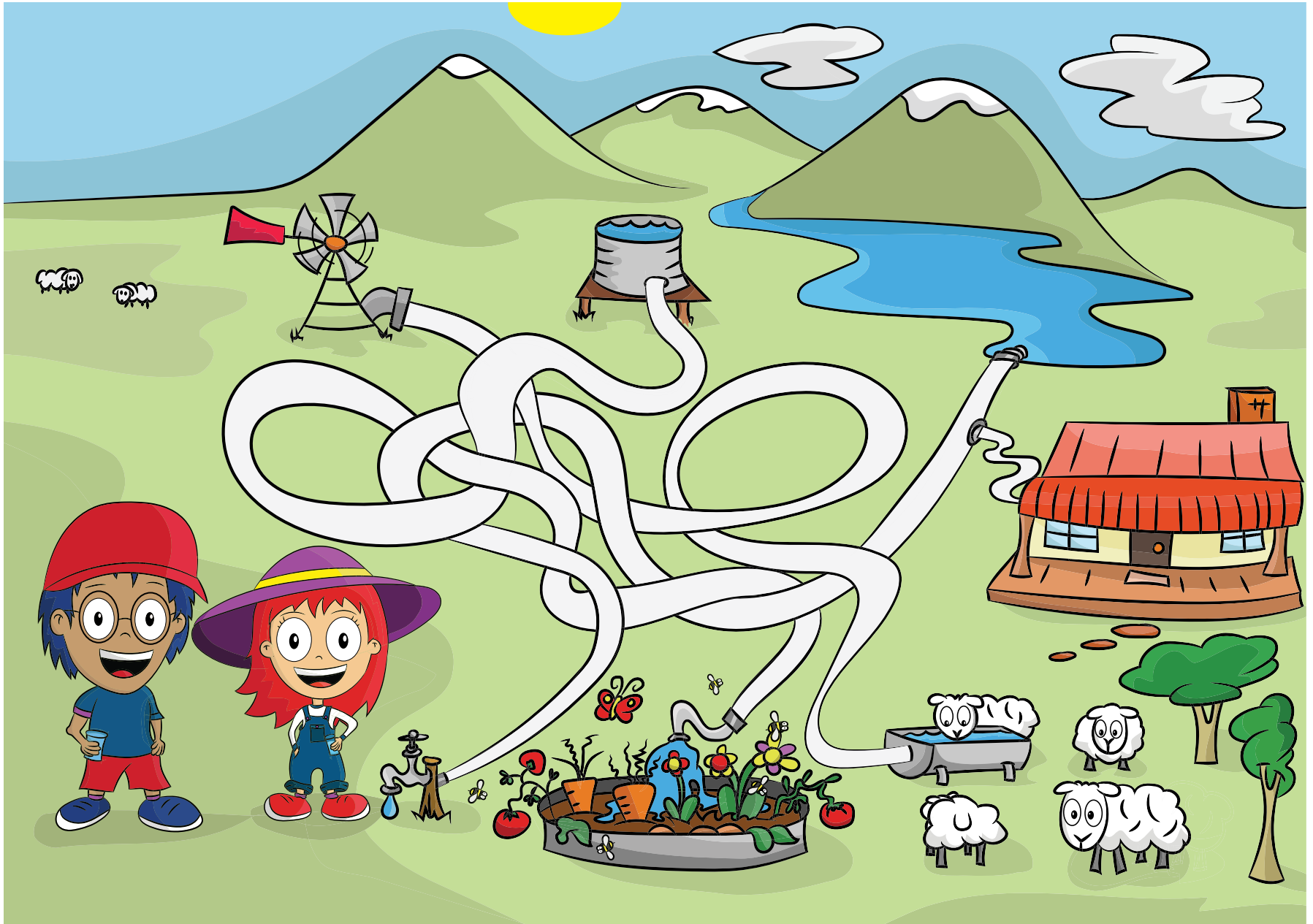
Let's make it last.

ARTWORK BY:

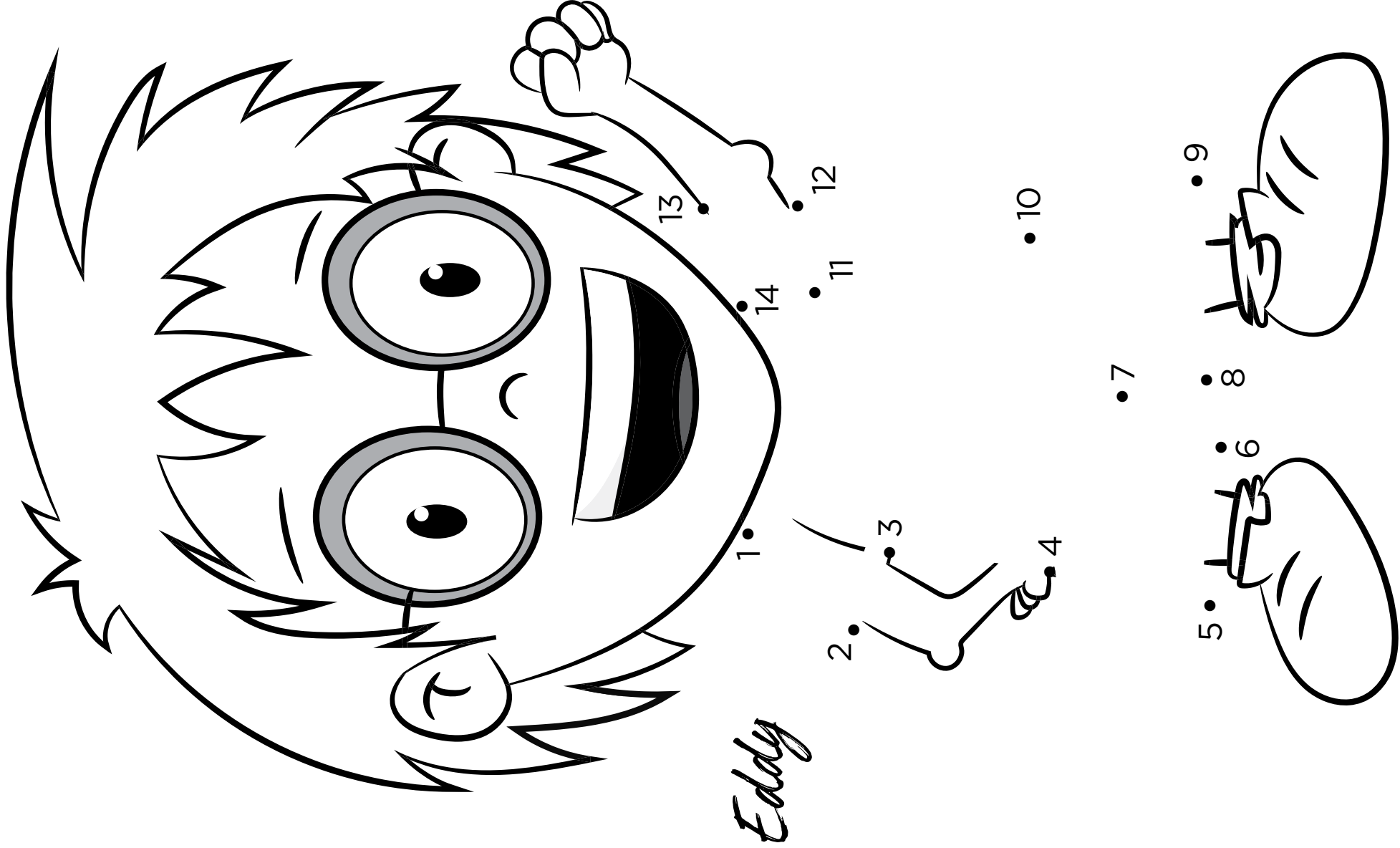
Activity Sheet: Water Storage & Use

Instructions:

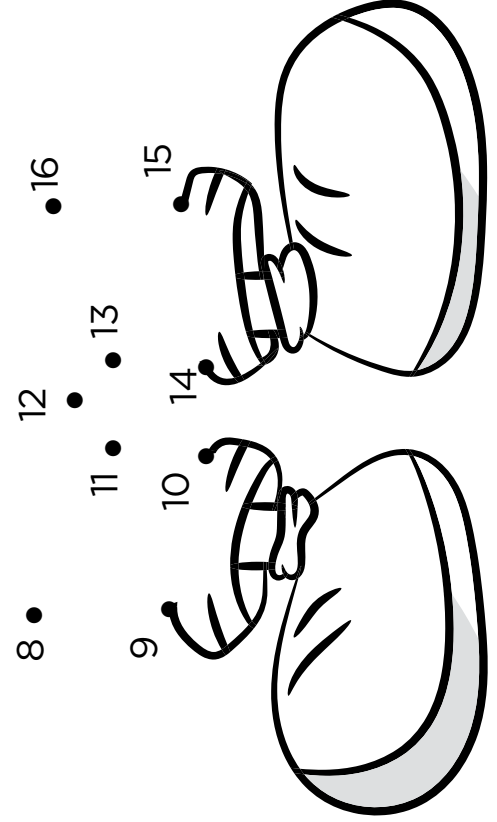
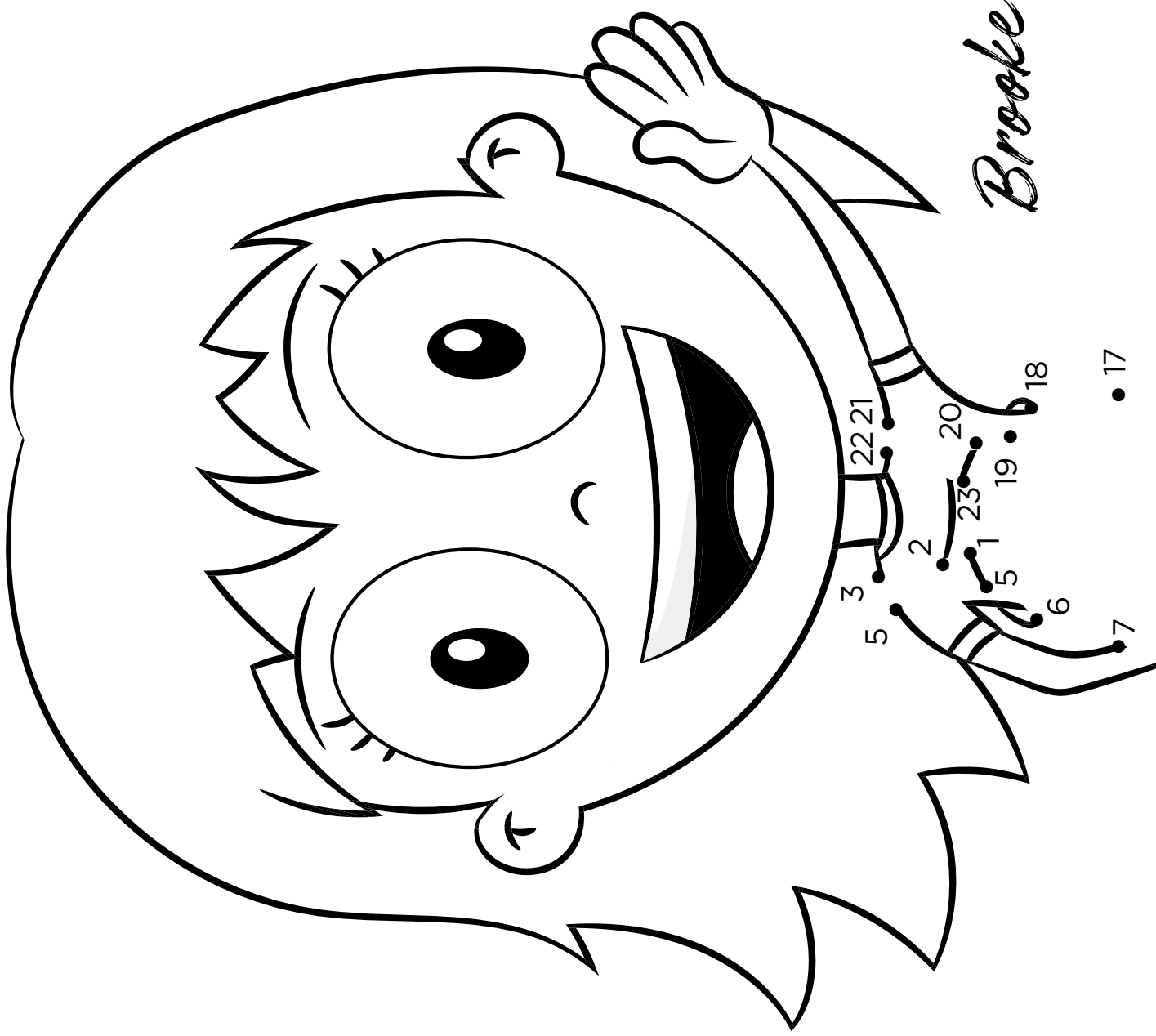
Follow the water through the pipes to find out where it is used.







Activity Sheet: Brooke Dot-To-Dot



Support Resource: Example of Stickers







Support Resource: Bathurst Water Filtration Plant



Support Resource: Water Pump Station

